

Department: School of Social Work

Chair: Dr. Mary VanHook

Participating Faculty: Abel, Suh, Green, Leon, Kazmerski, Sauer, Davis, Jacinto, Kirven, Turnage, Maiden, Massey

## Program Name & CIP Code: 44.0701 Level: MSW

Example of Linkage between Expanded Statement of Institutional Purpose,

Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures, Results, and Use of Results at our University

School of Social Work statement of Institutional Effectiveness (revised 1/2000)

Expanded Statement of Institutional Purpose	Departmental/program Intended Outcomes/objectives	Assessment Criteria and Procedures	Assessment Results	Use of Result
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate, educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>Mission the purpose of social work education at UCF is to prepare competent and ethical undergraduate and graduate social work professionals committed to resolving and preventing human problems, serving the poor and oppressed, and working to alleviate poverty, oppression, and discrimination. The School of Social Work recognizes this purpose through its generalist and community based clinical curricula, through its commitment to the pursuit of excellence in teaching, through its community partnerships, and through its research.</p> <p>The mission of the graduate program is to prepare students for competent community based clinical practice with individuals, families, and groups.</p>	<p>1. Graduates will demonstrate a commitment to ethical and accountable social work practice as outlined in the NASW Code of Ethics by applying social work values and ethics in practice situations.</p>	<p>1a. 75% of the field instructors in the evaluation completed at the end of the year will assess the students as demonstrating ethical practice.</p> <p>1b. 75% of the social organization responding to the biannual employer survey will report that alumni demonstrated commitment to ethical social work practice.</p>	<p>1a. 99% of the field instructors in the evaluation completed at the end of the year assessed the students as demonstrating ethical practice.</p> <p>1b. 100% of the social organization responding to the biannual employer survey reported that alumni demonstrated commitment to ethical social work practice</p>	<p>1. School will continue to stress ethical practice and nature of professional ethics in classes and field.</p>

Expanded Statement of Institutional Purpose	Departmental/program Intended Outcomes/objectives	Assessment Criteria and Procedures	Assessment Results	Use of Result
	<p>2. Graduates will support efforts to reduce human problems through research and evaluation.</p>	<p>2a. 100% of UCF MSW students will have satisfactorily completed a research project that provides information and recommendations regarding strategies to reduce human problems prior to graduation.</p> <p>2b. 50% of MSW alumni responding to the biannual alumni survey will report that they used or participated in individual or agency based research addressing human problem since graduation.</p> <p>2c. 75% of the social service organizations responding to the biannual employer survey will report that they hired alumni who used or participated in research and/or program evaluation regarding human problems.</p>	<p>2a. 95% of UCF MSW students will have satisfactorily completed a research project that provides information and recommendations regarding strategies to reduce human problems prior to graduation.</p> <p>2b. This item was inadvertently omitted from the questionnaire and will be included next time.</p> <p>2c. 75% of the social service organizations responding to the biannual employer survey reported that they hired alumni who used or participated in research and/or program evaluation regarding human problems.</p>	<p>2. Course in evaluation is now required for all students to help ensure research skills for evaluation of practice. Research project class and research classes will make use of computer classrooms for support.</p> <p>2b. This reflects current state of involvement of recent social workers in this aspect of agency activities. Current funding policies in the community will be increasing expectations for evaluation. We have included evaluation in the field seminar training. Many of our field instructors play key roles in their agencies and can be very influential in this area.</p>
	<p>3. UCF MSW graduates will demonstrate competency in community based clinical social work practice as reflected in the ability to practice with individuals, families, and groups will describe MSW alumni demonstrating competency in practice with individual families and groups.</p>	<p>3a. 75% of field instructors will assess the UCF MSW students is demonstrating basic graduate level of competency in practice with individuals, families, and groups in their field evaluation.</p> <p>3b. 75% of the UCF MSW social work alumni responding to the biannual alumni survey will report that the School provided the required knowledge and skills necessary to demonstrate competency in community based clinical social work with individuals, families, and groups.</p> <p>3c. 75% of the employers in social service organizations responding to the biannual employer survey will report that the School provided the required knowledge and skills necessary to demonstrate competency in community based clinical social work with individuals, families, and groups.</p>	<p>3a. 95% of field instructors assessed the UCF MSW students is demonstrating basic graduate level of competency in practice with individuals, families, and groups in their field evaluation.</p> <p>3b. 74% of the UCF MSW social work alumni responding to the biannual alumni survey reported that the School provided the required knowledge and skills necessary to demonstrate competency in community based clinical social work with individuals, families, and groups.</p> <p>3c. 95% of the employers in social service organizations responding to the biannual employer survey reported that the School provided the required knowledge and skills necessary to demonstrate competency in community based clinical social work with individuals, families, and groups</p>	<p>3. Practice education of students occurs in classrooms and field agencies. School instituted a field seminar to help integrate classes and field and a field seminar to improve quality of field instruction and field class integration. Since many students current report lack of opportunity to work with families, field director will work with field instructors and other liaison faculty to identify opportunities to practice with families in the field. Practice sequence will examine practice courses in terms of the appropriateness of the practice models being taught.</p>

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