

Department: Communicative Disorders
 Chair: Dr. Chad Nye
 Participating Faculty: Dr. Nye, Dr. Ingram, Dr. Rivers, Dr. Ratusnik, Dr. Ryalls
 Department: Communicative Disorders

Program Name & CIP Code: 51.0204 Level: MS-Speech-Language Pathology

Example of Linkage between Expanded Statement of Institutional Purpose,
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>Communicative Disorders seeks to deliver a comprehensive program of academic, research and clinical training in the area of speech, language, and hearing development and disorders. The department's primary mission is to provide undergraduate and graduate programs that challenges students to achieve the highest standards academic learning, scientific inquiry, and clinical excellence.</p>	<ol style="list-style-type: none"> Graduates will demonstrate entry level competencies for clinical practice and knowledge base as set forth by the American Speech Language Hearing Association. Graduates will utilize research findings in their Speech and Language Pathology practice Employers will be satisfied with the performance of graduates. Graduates will be prepared to work with a variety of clients. 	<ol style="list-style-type: none"> Seventy-five percent of graduate program alumni will categorize their clinical experience a 'excellent, very good, or good when asked to respond to a Graduate Alumni Survey conducted one year following graduation. Seventy-five percent of Employers will identify graduates as being able to work with clients when completing an Employer Survey at one year following graduation. Seventy-five percent of graduates will indicate 'excellent, very good, or good' when asked to respond to their preparation to utilize research in an Alumni Survey conducted one year following graduation. Seventy-five percent of employers indicate 'excellent, very good, or good' when asked to respond to graduate performance on an Employer Survey one year following graduation. Graduates will pass the National Exam in Speech Pathology & Audiology Certification with a ninety percent success rate. 	<ol style="list-style-type: none"> Graduates surveyed indicated that eighty percent rated their clinical experience as "good" to "excellent". Employer Surveys indicated that eighty-nine percent of the employers believed graduates were able to work effectively with clients. Alumni surveys indicated that sixty percent of the graduates believed they were well prepared to utilize research in their practice. Employer survey indicated that over eighty-five percent of employers were satisfied with the performance of the graduates they employed. ETS records for the past academic year, indicate that ninety percent of the reporting student scores passed the National Exam in Speech Pathology & Audiology Certification 	<ol style="list-style-type: none"> Target met. While most students report a positive experience, an evaluation of the appropriateness of the various clinical experiences is being reviewed by the department. Continue to monitor. Target met, with growth of program, additional sites are needed to provide continuing appropriate practicum experiences. Continue to monitor. Department has decided on an alternative research experience as an option for comprehensive exams. Course of study modified to recruit more students to opt for a thesis program. Continue to monitor. Goal met. Continue to monitor. Goal met. Continue to monitor.