

**Program Name & CIP Code: 43.0104 Level: BS in Criminal Justice**

Example of Linkage between Expanded Statement of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Criminal Justice and Legal Studies is committed to the delivery of a comprehensive program of teaching, research and service. Its primary mission is to provide intellectual leadership through undergraduate and graduate programs in criminal justice and legal studies.</p>	<p>1. Graduates will be knowledgeable regarding the theory and foundation of Criminal Justice.</p> <p>2. To demonstrate a basic knowledge and understanding of the basic operations of the criminal justice system and its theoretical underpinnings.</p> <p>3. Demonstrate knowledge regarding the constitutional restraints on the power of the state and the rights of the individual in the United States.</p> <p>4. To demonstrate a mastery of the crime and criminal justice system data sources.</p> <p>5. To demonstrate a mastery of the theories of crime and delinquency.</p> <p>6. To demonstrate a mastery of analytical (qualitative and quantitative) skills.</p> <p>7. To demonstrate an awareness of criminal justice and social issues related to age, gender and race.</p> <p>8. Demonstrate an understanding of ethical issues and concerns in the administration of justice.</p> <p>9. Graduates will be educationally prepared for their first entry level position.</p>	<p>1a. Eighty percent of students will meet criteria judged by faculty panel (jury) review of senior projects in 4,000 level courses and independent studies.</p> <p>1b. Eighty percent of intern supervisors surveyed will identify students as competent and knowledgeable in Criminal Justice theory.</p> <p>2a. Eighty percent of intern supervisors surveyed will identify students as competent and knowledgeable in Criminal Justice theory.</p>	<p>1a. Examples of senior projects were collected during the Spring '97 term. Criminal Justice faculty established review criteria and reviewed the papers in April. Students exceeded expectations except with regard to analytical skills (seventy-four percent).</p> <p>1b. The Intern Coordinator surveyed supervisors during the month of April. Students performance exceeded expectations except with regard to mastery of data sources at eighty percent.</p> <p>2a. The Intern Coordinator surveyed supervisors during the month of April. Expectations were met at eighty percent.</p>	<p>1a. Target met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Recommendations were made to add a statistics course and technical writing elective. Continue to monitor.</p> <p>1b. Target met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>1c. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Recommendations were made to redesign research course to acquaint students with criminal justice data source. Continue to monitor.</p> <p>1d. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>2a. Target met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Recommendations were made to consider requiring a writing course for all criminal justice majors. Continue to monitor.</p>

Department: Criminal Justice/ Legal Studies  
 Chair: Dr. Bernard McCarthy  
 Participating Faculty: J. Sanborn, P. Griset, D. Hall,  
B. McCarthy

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Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
	<p>3. Graduates will be prepared for advanced/ graduate study.</p>	<p>2b. Eighty percent of the students surveyed on an Exit Survey of students will state that they "agree" or "strongly agree".</p> <p>3a. Eighty percent of students will meet criteria judged by panel (jury) review of senior projects in 4,000 level courses and independent studies.</p> <p>3b. Eighty percent of the students surveyed on an Exit Survey of students will state that they "agree" or "strongly agree".</p>	<p>2b. The Program Coordinator conducted Exit Survey by meeting with a representative group of senior students during the Spring '97 semester. One hundred percent of the students surveyed on an Exit Survey of students stated that they agree or strongly agreed that they are educationally prepared for their first entry level position.</p> <p>3a. Examples of senior projects were collected during the Spring '97 term. Criminal Justice faculty established review criteria and reviewed in April. Panel review of senior projects indicated that sixty-five percent of students were prepared for graduate school.</p> <p>3b. The Program Coordinator conducted an Exit Survey by meeting with a representative group of senior students during the Spring '97 semester. Seventy-one percent of the students surveyed on an Exit Survey of students stated that they were prepared for advanced/graduate study.</p>	<p>2b. Target met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>3a. Target not met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Recommendations were made to promote an Honors in the Criminal Justice Program. Continue to monitor.</p> <p>3b. Target not met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p>