

Program Name & CIP Code: 22.0103 Level: BA-Legal Studies

Example of Linkage between Expanded Statement Of Institutional Purpose,
 Departmental/Program Outcomes/Objectives, Assessment Criteria and Procedures,
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Criminal Justice and Legal Studies is committed to the delivery of a comprehensive program of teaching, research and service. Its primary mission is to provide intellectual leadership through undergraduate and graduate programs in criminal justice and legal studies.</p>	<ol style="list-style-type: none"> 1. Graduates of the BA in Legal Studies will demonstrate an understanding of the role law plays in society. <ol style="list-style-type: none"> a. Legal Research Skill b. Legal Writing Skill c. Analytical Skill 2. Graduates of the BA in Legal Studies will have the knowledge & skills necessary to make them successful in the workplace. <ol style="list-style-type: none"> a. Content knowledge b. Analytical and problems solving skills c. Research & Writing skills d. Interpersonal Skills 3. Graduates will be educationally prepared for their first entry level position. 	<ol style="list-style-type: none"> 1a. Eighty percent of the students will demonstrate competencies through a panel review of course papers in Legal Research & Legal Writing courses. 1b. Eighty percent of the students will demonstrate competencies through a panel review of exams of Law & Society course 2a. Eighty percent of the students will demonstrate competencies through a panel review of Internship Assessment Forms 2b. Eighty percent of the students will demonstrate competencies through a panel review of course papers in Legal Research & Legal Writing courses. 2c. Eighty percent of the students will demonstrate competencies through a panel review of exams of Law & Society course. 3a. Eighty percent of students will meet criteria judged by panel (jury) review of senior projects in 4,000 level courses and independent studies. 3b. Eighty percent of the students surveyed on an Exit Survey of students will state that they "agree" or "strongly agree", when asked if they feel prepared to enter the profession. 	<ol style="list-style-type: none"> 1a. Legal Studies faculty developed criteria for review and reviewed student papers. Eighty eight percent demonstrated the required competencies. 1b. Legal Studies faculty developed criteria for review and reviewed exams in April. The student exams exceeded expectations (eighty-seven percent). 2a. Legal Studies faculty and community representatives established criteria and reviewed in late April. Expectations were met at eighty percent. 2b. Legal Studies faculty developed criteria for review and reviewed the papers in April. Student expectations were met at eighty percent. 2c. Legal Studies faculty developed criteria for review and reviewed the exams in April. Student learning objectives were met at eighty percent. 3a. Examples of senior projects were collected during the Spring '97 term. Legal Studies faculty established review criteria and reviewed in April. Nine of ten papers/projects exceeded expectation for ninety percent. 3b. The coordinator conducted an Exit Survey by meeting with a representative group of senior students during the Spring '97 semester. Expectations were met at eighty percent. 	<ol style="list-style-type: none"> 1a. Target met. Results were discussed in May Faculty meeting with implications for curriculum revisions. Analytical skills was one area where course work would be developed. Continue to monitor. 1b. Target met. Results were discussed in May Faculty meeting with implications for curriculum revisions. More emphasis will be placed on writing assignments. Continue to monitor. 2a. Target met. Results were discussed in May Faculty meeting with implications for curriculum revisions. Respondents agreed students were prepared but noted hands on skills were needed. Continue to monitor. 2b. Target met. Results were discussed in May Faculty meeting with implications for curriculum revisions. Eight out of ten students demonstrated skills. Continue to monitor. 2c. Target met. Results were discussed in May Faculty meeting with implications for curriculum revisions. Continue to monitor. 3a. Target met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. One result was the need for more structure and direction in projects. Continue to monitor. 3b. Target met. Results were presented in the May Faculty meeting with discussion for any implications for curriculum revisions. Students were satisfied with the program, but noted need for computer skills. Continue to monitor.