

## Program Name & CIP Code: 43.0104 Level: MS-Criminal Justice

Example of Linkage between Expanded Statement Of Institutional Purpose,  
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Criminal Justice and Legal Studies is committed to the delivery of a comprehensive program of teaching, research and service. Its primary mission is to provide intellectual leadership through undergraduate and graduate programs in criminal justice and legal studies.</p>	<p>1. Graduates will possess an in-depth knowledge of Criminal Justice policies and trends.</p> <p>Students will exhibit an understanding of the basic knowledge in the field: an ability to analyze and synthesize that knowledge; and the tools needed to propose solutions to systematic problems in the discipline.</p>	<p>1a. Eighty percent of students will be judged as knowledgeable through a faculty panel review of a sample of graduate students portfolios to assess basic knowledge, analytical and political dimensions of social justice. Research skills will also be assessed.</p> <p>1b. Eighty percent of students will "Agree" or "Strongly Agree" when asked during an exit interviews/ will be conducted with a sample of graduating students.</p> <p>1c. Eighty percent agency personnel who supervise students judge students as knowledgeable and skilled when surveyed on the skill level of students and their readiness for the job market.</p> <p>2a. Eighty percent of students will "Agree" or "Strongly Agree" when asked during an exit interviews/will be conducted with a sample of graduating students.</p> <p>2b. Eighty percent agency personnel who supervise students judge students as knowledgeable and skilled when surveyed on the skill level of students and their readiness for the job market.</p>	<p>1a. Students submitted a representative sampling of their graduate papers during the months of March/April. Faculty established criteria and reviewed during the month of April. The student papers met expectation at eighty percent, but writing skills needed work.</p> <p>1b. The Program Coordinator met with a representative group of students during the month of April/May. Students expressed support for program, desired more of a policy focus. Expectation met at eighty percent.</p> <p>1c. The Graduate Coordinator conducted a phone survey of Intern Supervisors during the month of April. Work is being completed on setting up an internship program. Eighty percent of agency personnel rated students positively.</p> <p>2a. The Program Coordinator met with a representative group of students during the month of April. Expectation met at eighty percent.</p> <p>2b. The Graduate Coordinator conducted a phone survey of Intern Coordinators during the month of April. Need for Career Counseling. Expectation met at eighty percent.</p>	<p>1a. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>1b. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>1c. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>2a. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions and career counseling and placement to programs. Continue to monitor.</p> <p>2b. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Consider more research in the field project. Continue to monitor.</p>

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Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
	<p>3. Graduates will be prepared for advanced study and to conduct research in the area of Criminal Justice.</p>	<p>3a. Eighty percent of students will be judged as knowledgeable through a panel review of a sample of graduate students portfolios to assess basic knowledge, analytical and political dimensions of social justice and research skills will also be assessed.</p> <p>3b. Eighty percent agency personnel who supervise students will judge students as knowledgeable and skilled when surveyed on the skill level of students and their readiness for the job market.</p>	<p>3a. Students submitted a representative sampling of their graduate papers during the months of March/April. Faculty established criteria and reviewed during the month of April. Students work met expectation but analytical skills needed improvement.</p> <p>3b. The Graduate Coordinator conducted a phone survey during the month of April.</p>	<p>3a. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. More policy and analytical sources will be developed. Continue to monitor.</p> <p>3b. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p>