

Program Name & CIP Code: 43.0104 Level: MS-Criminal Justice

Example of Linkage between Expanded Statement of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Criminal Justice and Legal Studies is committed to the delivery of a comprehensive program of teaching, research and service. Its primary mission is to provide intellectual leadership through undergraduate and graduate programs in criminal justice and legal studies.</p>	<p>1. Graduates will possess an in-depth knowledge of Criminal Justice policies and trends.</p> <p>Students will exhibit an understanding of the basic knowledge in the field: an ability to analyze and synthesize that knowledge; and the tools needed to propose solutions to systematic problems in the discipline.</p>	<p>1a. Eighty percent of students will be judged as knowledgeable through a faculty panel review of a sample of graduate students portfolios to assess basic knowledge, analytical and political dimensions of social justice. Research skills will also be assessed.</p> <p>1b. Eighty percent of students will "Agree" or "Strongly Agree" when asked during an exit interviews/ will be conducted with a sample of graduating students.</p> <p>1c. Eighty percent agency personnel who supervise students judge students as knowledgeable and skilled when surveyed on the skill level of students and their readiness for the job market.</p> <p>2a. Eighty percent of students will "Agree" or "Strongly Agree" when asked during an exit interviews/will be conducted with a sample of graduating students.</p> <p>2b. Eighty percent agency personnel who supervise students judge students as knowledgeable and skilled when surveyed on the skill level of students and their readiness for the job market.</p>	<p>1a. Students submitted a representative sampling of their graduate papers during the months of March/April. Faculty established criteria and reviewed during the month of April. The student papers met expectation at eighty percent, but writing skills needed work.</p> <p>1b. The Program Coordinator met with a representative group of students during the month of April/May. Students expressed support for program, desired more of a policy focus. Expectation met at eighty percent.</p> <p>1c. The Graduate Coordinator conducted a phone survey of Intern Supervisors during the month of April. Work is being completed on setting up an internship program. Eighty percent of agency personnel rated students positively.</p> <p>2a. The Program Coordinator met with a representative group of students during the month of April. Expectation met at eighty percent.</p> <p>2b. The Graduate Coordinator conducted a phone survey of Intern Coordinators during the month of April. Need for Career Counseling. Expectation met at eighty percent.</p>	<p>1a. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>1b. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>1c. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>2a. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions and recommendations to include career counseling and placement to programs. Continue to monitor.</p> <p>2b. Target met. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Consider more research in the field project. Continue to monitor.</p>

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Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
	<p>3. Graduates will be prepared for advanced study and to conduct research in the area of Criminal Justice.</p>	<p>3a. Eighty percent of students will be judged as knowledgeable through a panel review of a sample of graduate students portfolios to assess basic knowledge, analytical and political dimensions of social justice and research skills will also be assessed.</p> <p>3b. Eighty percent agency personnel who supervise students will judge students as knowledgeable and skilled when surveyed on the skill level of students and their readiness for the job market.</p>	<p>3a. Students submitted a representative sampling of their graduate papers during the months of March/April. Faculty established criteria and reviewed during the month of April. Students work met expectation but analytical skills needed improvement.</p> <p>3b. The Graduate Coordinator conducted a phone survey during the month of April.</p>	<p>3a. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. More policy and analytical sources will be developed. Continue to monitor.</p> <p>3b. Results were presented at the May Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p>