

**Program Name & CIP Code: 43.0104 Level: MS-Criminal Justice**

Example of Linkage between Expanded Statement of Institutional Purpose,  
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p><b>Mission</b> The Department of Criminal Justice and Legal Studies is committed to the delivery of a comprehensive program of teaching, research and service. Its primary mission is to provide intellectual leadership through graduate education in Florida.</p>	<p>1. Graduates will possess an in-depth knowledge of Criminal Justice policies and trends.</p> <p>Students will exhibit an understanding of the basic knowledge in the field; an ability to analyze and synthesize that knowledge; and the tools needed to propose solutions to systematic problems in the discipline.</p>	<p>1a. Eighty percent of students will be judged as knowledgeable through a faculty panel review of a sample of graduate student portfolios to assess basic knowledge, research skills, and analytical dimensions of social justice.</p> <p>1b. Eighty percent of students sampled during exit interviews will state that they "Agree" or "Strongly Agree" that they possess an understanding of the necessary knowledge in the field.</p> <p>1c. Eighty percent of criminal justice agency supervisors of employees who have completed or are completing the criminal justice graduate program will state that they "agree" or "strongly agree" that students demonstrate high levels of knowledge and skills.</p>	<p>1a. Graduate papers were examined during the months of March and April, 2000 by a faculty panel. Review of the papers indicated that seventy-six percent (76%) of the students (n=46) were judged as knowledgeable in basic knowledge, research skills, and analytical dimensions of social justice.</p> <p>1b. The Program Coordinator met with a representative group of students during the months of April and May, 2000. Ninety percent (90%) of the students interviewed (n=20) "agreed" or "strongly agreed" that the program provided them with an understanding of the necessary knowledge in the field.</p> <p>1c. The Program Coordinator conducted a phone survey of agency supervisors during the months of April and May, 2000. Eighty percent (80%) of the supervisors stated that they "agree" or "strongly agree" that graduate program employees are knowledgeable and skilled in areas related to criminal justice.</p>	<p>1a. Target not met. Results were presented at the November Faculty meeting. The Criminal Justice faculty felt that increased emphasis should be placed in content areas that fell below target goals. Continue to monitor.</p> <p>1b. Target met. Results were presented at the November Faculty meeting. Continue to monitor.</p> <p>1c. Target met. Results were presented at the November Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p>
<p>2. Graduates will be competitive in the job market.</p>	<p>2a. Eighty percent of sampled students during exit interviews will "Agree" or "Strongly Agree" that they feel they can compete in the criminal justice career field.</p>	<p>2a. The Program Coordinator met with a representative group of students during the month of April, 2000. Ninety percent (90%) of the students (n=20) stated that they "agree" or "strongly agree" that they can compete in the criminal justice career field.</p>	<p>2a. Target met. Results were presented at the November Faculty meeting with discussion for any implications for curriculum revisions, and possible career counseling and placement to programs. Continue to monitor.</p>	

Department: Criminal Justice/ Legal Studies  
 Chair: Dr. Bernard McCarthy  
 Participating Faculty: K. Reynolds, R. Wolf, B. McCarthy

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	<p>3. Graduates will be prepared for advanced study and to conduct research in the area of Criminal Justice.</p>	<p>2b. Eighty percent of agency personnel who supervise students in practical experiences will "agree" or "strongly agree" that students are prepared for the job market.</p> <p>3a. Eighty percent of students will be judged as knowledgeable through a panel review of a sample of graduate student papers to assess basic knowledge, research skills, analytical and political dimensions of criminal justice.</p>	<p>2b. The Program Coordinator conducted a phone survey of practical experience supervisors during the months of April and May, 2000. Eighty percent (80%) of the supervisors "agreed" or "strongly agreed" that students were prepared for the job market.</p> <p>3a. Graduate papers were examined during the months of March and April, 2000 by a faculty panel. Review of the papers indicated that seventy-six percent (76%) of the students (n=46) met the criteria in basic knowledge, research skills, and analytical and political dimensions of criminal justice.</p>	<p>2b. Target met. Results were presented at the November Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p> <p>3a. Target not met. Results were presented at the November Faculty meeting with discussion for any implications for curriculum revisions. Sampling methodology may be a factor in the outcome of this assessment, therefore recommendations were made to review and revise the method that students were evaluated. Continue to monitor.</p> <p>3b. Target met. Results were presented at the November Faculty meeting with discussion for any implications for curriculum revisions. Continue to monitor.</p>
	<p>3b. Eighty percent of criminal justice agency personnel who supervise graduate program employees will judge employees as knowledgeable and skilled regarding their research abilities.</p>		<p>3b. The Program Coordinator conducted a phone survey during the months of April and May, 2000. Eighty-five percent (85%) of the agency supervisors indicated that they felt the employees were knowledgeable and skilled regarding their research abilities.</p>	