

Department: Public Administration  
Chair: Dr. K. Tom Liou  
Participating Faculty: Dr. Liou, Dr. X. Wang,  
Mr. M. Rogers

**Program Name & CIP Code: 44.0401 Level: BA-Public Administration**  
Linkage between Expanded Statement Of Institutional Purpose,  
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Public Administration seeks to provide the highest quality of graduate and undergraduate education for current and prospective public service officials. The Department strives to achieve local, state, national and international prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services are designed to develop and enhance management skills essential to a local government program oriented towards an evolving metropolitan environment. In a spirit of collegiality and collaboration, the Department strives to establish effective partnerships with our local community, other college and university departments, and the academic community at large. All aspects of our program promote leadership through adherence to democratic principles and the highest standards of ethical conduct. The Department values diversity and multiculturalism in all of its programs and will demonstrate active outreach and recruitment efforts to meet diversity goals.</p>	<ol style="list-style-type: none"> <li>Graduates will find a position in government or non-profit organizations within three years of graduation.</li> <li>Students completing internship will have mastered knowledge and skills in the competency areas reflected by the following internship learning objectives concerning the agency or non-profit organization that provides the internship:               <ol style="list-style-type: none"> <li>Ability to analyze problems</li> <li>Achieves work objectives</li> <li>Management of time</li> <li>Ability to locate and utilize resources effectively</li> <li>Listening ability</li> <li>Written communication ability</li> <li>Oral communication ability</li> <li>Ability to work with others.</li> </ol> </li> <li>Graduates of the program will demonstrate readiness for graduate study.</li> </ol>	<ol style="list-style-type: none"> <li> <ol style="list-style-type: none"> <li>Forty percent of graduates will indicate on their Alumni Survey that they are working full time in a government or non-profit position within three years of graduation*</li> <li>Eighty percent of the internship supervisors will rate interns either, "excellent or very good" or "generally good" on the list management skills.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Sixty-three percent of graduates returning the alumni survey indicated that they are working for a government agency or non-profit organization.</li> <li>The following ratings were achieved: employers rated interns as excellent or generally good are:               <ul style="list-style-type: none"> <li>2A - one hundred percent,</li> <li>2B - Eighty-nine percent,</li> <li>2C - Eighty-nine percent,</li> <li>2D - Eighty-nine percent,</li> <li>2E - Seventy-eight percent,</li> <li>2F - Seventy-eight percent,</li> <li>2G - Eighty-nine percent,</li> <li>2H - Eighty-nine percent.</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Target met. No action was deemed necessary at this time. Surveys in subsequent years will also focus on asking alumni to rate their mastery of additional relevant competencies as reflected in their coursework.</li> <li>Target met on six items. Target not met on two items: Listen ability and Written communication ability. A further analysis of the data indicated missing data on the two items, which may indicate the employer's intentional or unintentional missing information. Share findings with the faculty and the internship coordinator. Continue to monitor.</li> <li>Target met. No action was needed necessary at this time. The requirement of ENC 3270 Business Report Writing as part of the Public Administration major, effective Fall 1996, will undoubtedly lead to better writing performance for future graduates. Continue to monitor.</li> </ol>