

Program Name & CIP Code: 44.0401 Level: BA-Public Administration
Linkage between Expanded Statement Of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University

Expanded Statement of Institutional Mission	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Public Administration seeks to provide the highest quality of graduate and undergraduate education for current and prospective public service officials. The Department strives to achieve local, state, national and international prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services are designed to develop and enhance management skills essential to a local government program oriented towards an evolving metropolitan environment. In a spirit of collegiality and collaboration, the Department strives to establish effective partnerships with our local community, other college and university departments, and the academic community at large. All aspects of our program promote leadership through adherence to democratic principles and the highest standards of ethical conduct. The Department values diversity and multiculturalism in all of its programs and will demonstrate active outreach and recruitment efforts to meet diversity goals.</p>	<p>1. Graduates will be ready for a position in government or non-profit organizations.</p> <p>2. Students completing internship will have mastered knowledge and skills in the competency areas reflected by the following internship learning objectives concerning the agency or non-profit organization that provides the internship: A. Ability to analyze problems B. Achieves work objectives C. Management of time D. Ability to locate and utilize resources effectively E. Listening ability F. Written communication ability G. Oral communication ability H. Ability to work with others.</p> <p>3. Graduates of the program will demonstrate readiness for graduate study.</p>	<p>1a. Eighty percent of graduates will indicate on their Alumni Survey that they agree or strongly agree that they are ready for a position in government or nonprofit organizations.</p> <p>1b. Eighty percent of employer surveyed "agree" or "strongly agree" that students are ready for a position in government or nonprofit organizations.</p> <p>2a. Eighty percent of the internship supervisors will rate interns either, "excellent or very good" or "generally good" on the list management skills on the internship evaluation form.</p> <p>2b. Eighty percent of the alumni survey will "agree" or "strongly agree" about their satisfaction with these managerial skills on the internship evaluation form.</p> <p>3a. Seventy-five percent of graduates who are interested in graduate studies feel educationally prepared for them.</p> <p>3b. Seventy percent of graduates will demonstrate written capabilities on term papers for required Public Administration courses, which indicates that they will perform successfully in graduate school.</p>	<p>65% of the alumni surveyed agreed or strongly agreed on the statement (n=73).</p> <p>91% of the employer surveyed (n=21) agreed or strongly agreed with the statement (incomplete data)</p> <p>Analyze problems 68% Achieve work objectives 90% Manage time 77% Use resources 86% Listen ability 81% Written ability 80% Oral ability 100% Work with others (Average 84%)</p> <p>Analyze problems 74% Achieve work objectives 61% Manage time 52% Use resources 77% Listen ability 70% Written ability 69% Oral ability 77% Work with others (Average 70%)</p> <p>56% of the surveyed agreed with the statement</p> <p>81% of the internship surveyed rated good or better on graduates written ability. 69% of the alumni surveyed rated agree or strongly agree on the satisfaction with the improvement on written ability Additional data from the faculty will be collected.</p>	<p>Target not met. However, the results do represent a slight increase from previous years (63%). Methods of data collection were discussed in faculty meetings to enhance the validity of data. Continue to monitor.</p> <p>Target met. Findings were shared with the faculty, student, and staff. Faculty discussed the differences between the alumni and the employer surveys. Continue to monitor.</p> <p>Target met. Findings were shared with faculty and discussions on methods to improve the two items (analyze problems, manage time) that did not meet objectives (e.g., emphasize analytical techniques in courses such as survey research)</p> <p>Target not met. Findings were shared with faculty and staff. Faculty were asked to examine their syllabi to reflect this target. Faculty discussed about the differences between the alumni and the employer surveys. Continue to monitor.</p> <p>Target not met. Findings were shared with faculty. Methods of data collection were discussed in faculty meetings to enhance the validity of data. Continue to monitor.</p> <p>Target met. Faculty discussed the paper requirement in their syllabi and other ways for improvement (e.g., use assistance from Student Academic Resource Center).</p>