

**Program Name & CIP Code 44.0401 Level: MPA-Public Administration**

Linkage between Expanded Statement Of Institutional Purpose,  
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Public Administration seeks to provide the highest quality of graduate and undergraduate education for current and prospective public service officials. It strives to achieve local, state, national and international prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services are designed to develop and enhance management skills essential to a local government program oriented towards a metropolitan environment.</p>	<ol style="list-style-type: none"> <li>Graduates will advance their career opportunities within five years of graduation.</li> <li>Graduates will have mastered knowledge and skills in the following management related competency in the following areas: Leadership; Information Management/Computer Applications; Decision Making and Problem Solving; Communications Skills and Ethics/Values.</li> <li>Graduates will be educationally prepared to enter the field of PA upon graduation.</li> </ol>	<ol style="list-style-type: none"> <li>Ninety percent of alumni surveyed will "agree" or "strongly agree" that the MPA Program has "enhanced their professional opportunities" on an Alumni Survey.</li> <li>Eighty percent of alumni surveyed will mark "improved employment opportunities where I currently work", or "professional development and improved job proficiency" in answer to the question "Why did you select the MPA for your graduate degree on an Alumni Survey.</li> <li>Eighty percent of employers will "Agree" or "Strongly Agree" on an Employer Survey when asked if the MPA degree has advanced employee opportunities.</li> <li>In rating the level of satisfaction with skills required for each of the five areas, on a scale of one to five, sixty percent of alumni surveyed will give an overall rating of 3.0.</li> <li>Sixty percent of employers surveyed will agree with this statement.</li> <li>Sixty percent of Spring, 1997, Capstone course students surveyed will "agree" or "strongly agree" with this statement.</li> </ol>	<ol style="list-style-type: none"> <li>Seventy-seven percent of alumni surveyed agreed or strongly agreed with the statement that the "MPA Program has enhanced my professional opportunities".</li> <li>Eighty five percent of alumni surveyed marked "improved employment opportunities where I currently work", or "professional development and improved job proficiency" in answer to the question "Why did you select the MPA for your graduate degree".</li> <li>Eighty percent of employers agreed that the MPA degree has advanced employee opportunities.</li> <li>Eight Seven percent of alumni surveyed gave the five management skills areas at least a rating of 3.0.</li> <li>Eighty percent of employers surveyed agreed that UCF graduates hired by their organization were educationally prepared to enter Public Administration.</li> <li>Eighty percent of Capstone students surveyed agreed that they were educationally prepared to enter Public Administration upon graduation.</li> </ol>	<ol style="list-style-type: none"> <li>Target not met. Results are inconclusive. If this lower percentage is a reflection of a higher percentage of pre-career graduate students in the MPA Program, then more job placement activities may need to occur. Continue to monitor.</li> <li>Target met. No action required. Outreach and recruiting efforts currently underway should make employers more aware of the MPA Program, and realize its potential in advancing their employees.</li> <li>Target met. No action required.</li> <li>Target met. Although response is very positive, additional changes in policy regarding computer literacy may improve ratings.</li> <li>Target met. No action necessary. Computer literacy will be required for all future enrolled students. Continue to monitor.</li> <li>Target met. Continue to monitor.</li> </ol>

**Program Name & CIP Code 44.0401 Level: MPA-Public Administration - Page Two**

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	<p>4. MPA Graduates will evaluate courses taught as relevant to their career goals.</p>	<p>4a. In rating the eight MPA required core courses on a scale of 1 to 7, from "important" to "very important", in terms of relevance to career goals, ninety percent of the alumni surveyed will give an overall average rating of 3.0.</p> <p>4b. In rating the statement "Class content is on the cutting edge of application in Public Administration", in terms of relevance to career goals, ninety percent of the alumni surveyed will give an overall average rating of 3.0.</p>	<p>4a. Eighty Six percent of alumni surveyed gave the eight required MPA courses at rating of 3.0 or above.</p> <p>4b. Eighty Three percent of alumni surveyed gave this statement a rating of 3.0 or above.</p>	<p>4a. Target met. Additional analysis may reflect a dissatisfaction with faculty who are no longer employed at UCF. Continue to monitor.</p> <p>4b. Target not met. Class content will be reviewed for currency. Continue to monitor.</p>