

Program Name & CIP Code: 44.0401 Level: MPA-Public Administration

Linkage between Expanded Statement of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Public Administration seeks to provide the highest quality of graduate and undergraduate education for current and prospective public service officials. The Department strives to achieve local, state, national and international prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services are designed to develop and enhance management skills essential to a local government program oriented towards an evolving metropolitan environment. In a spirit of collegiality and collaboration, the Department strives to establish effective partnerships with our local community, other college and university departments, and the academic community at large. All aspects of our program promote leadership through adherence to democratic principles and the highest standards of ethical conduct. The Department values diversity and multiculturalism in all of its programs and will demonstrate active outreach and recruitment efforts to meet diversity goals.</p>	<ol style="list-style-type: none"> Graduates will advance their career opportunities after five years of graduation. Graduates will have mastered knowledge and skills in the following management related competency: Analyzing problems; Achieving work objectives; utilizing resources; Listening ability; Written communication; Working with others. Graduates will be educationally prepared to enter the field of PA upon graduation. MPA Graduates will evaluate courses taught as useful in their work. 	<ol style="list-style-type: none"> Eighty percent of alumni surveyed will "agree" or "strongly agree" that the MPA Program has "contributed to their career enhancement" on an Alumni Survey. Eighty percent of alumni surveyed will "agree" or "strongly agree" that the MPA degree has "enhanced my professional opportunities." Eighty percent of employers surveyed will rate students performance on these categories "excellent or very good." Eighty percent of employers surveyed will rate students as "very good or excellent" on the category of "accuracy, reliability of work." Eighty percent of alumni surveyed will "agree" or "strongly agree" that public administration curriculum was useful in their work. 	<ol style="list-style-type: none"> Sixty-seven percent of alumni surveyed agreed or strongly agreed with the statement that the "MPA Program has contributed to my career advancement". Eighty-one percent of alumni surveyed agreed or strongly agreed with the statement that the MPA degree enhanced their professional opportunities. Ninety percent of employers surveyed gave the ratings of management skills "very good, or excellent." Ninety-eight percent of employers surveyed rate "very good or excellent" on the item of "accuracy, reliability or work." Eighty-three percent of alumni surveyed agreed or strongly agreed with the statement that public administration curriculum was useful in their work. 	<ol style="list-style-type: none"> Target not met. Results are inconclusive. If this lower percentage is a reflection of a higher percentage of pre-career graduate students in the MPA Program, then more job placement activities may need to occur. Share findings with all faculty and continue to monitor. Target met. Share findings with all faculty. Continue to monitor. Target met. Share findings with all faculty and students. Give feedback to the internship coordinator. Continue to monitor. Target met. Share findings with all faculty. Give feedback to the internship coordinator. Continue to monitor. Target met. Share findings with all faculty. Give feedback to the curriculum committee. Continue to monitor.