

## Program Name & CIP Code: 44.0401 Level: MPA-Public Administration

Linkage between Expanded Statement Of Institutional Purpose,  
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
Results, and Use of Results at our University

Expanded Statement of Institutional Mission	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The Department of Public Administration seeks to provide the highest quality of graduate and undergraduate education for current and prospective public service officials. The Department strives to achieve local, state, national and international prominence through contemporary curriculum, innovative instruction, scholarly and applied research, and community service. Programs and services are designed to develop and enhance management skills essential to a local government program oriented towards an evolving metropolitan environment. In a spirit of collegiality and collaboration, the Department strives to establish effective partnerships with our local community, other college and university departments, and the academic community at large. All aspects of our program promote leadership through adherence to democratic principles and the highest standards of ethical conduct. The Department values diversity and multiculturalism in all of its programs and will demonstrate active outreach and recruitment efforts to meet diversity goals.</p>	<p>1. Graduates will advance their career opportunities five years after graduation.</p> <p>2. Graduates will have mastered knowledge and skills in the following management related competency: Analyzing problems; Achieving work objectives; utilizing resources; Listening ability; Written communication; Working with others.</p> <p>3. Graduates will be educationally prepared to enter the field of PA upon graduation (readiness).</p>	<p>1a. Eighty percent of alumni surveyed will "agree" or "strongly agree" that the MPA Program has "contributed to their career enhancement" on an Alumni Survey.</p> <p>1b. Eighty percent of respondents in an employer survey will "agree" or "strongly agree" that MPA degree from UCF has "enhanced their employees' opportunities in professional development such as promotion, job transfer, and pay increase."</p> <p>2a. Eighty percent of employers surveyed will rate students performance on these categories "excellent or very good."</p> <p>2b. Eighty percent of the alumni survey will "agree" or "strongly agree" about their assessment with these managerial skills.</p> <p>3a. Eighty percent of employers surveyed will rate students as "very good or excellent" on the category of "accuracy, reliability of work"</p> <p>3b. Eighty percent of employers surveyed will "agree" or "strongly agree" that the PA graduates are ready for their positions.</p> <p>3c. Eighty percent of alumni surveyed will "agree" or "strongly agree" that public administration curriculum was useful in their work.</p>	<p>73% of the alumni surveyed agreed or strongly agreed with the statement (n=133).</p> <p>90% of the employers surveyed agreed or strongly agreed with the statement (n=31)</p> <p>Analyzing problem 77 % Achieving objectives 77% Utilizing resources 87% Listening 83% Writing 83% Work with others 80% (Average 81%)</p> <p>Analyzing problem 84% Achieving work objective 73% Utilizing resources 72% Listening ability 61% Written communication 78% Working with others 76% (AVERAGE 74%)</p> <p>77% of the employers surveyed rated it as such.</p> <p>93% of the employers survey agreed or strongly agree with the statement</p> <p>83% of the alumni surveyed agreed or strongly agree with the statement.</p>	<p>Target not met. However, the result represents a 6 % increase from the last year's data (67%). Faculty were asked to examine their syllabi to reflect this target. Methods of data collection were discussed in faculty meetings to enhance the validity of data. Continue to monitor.</p> <p>Target met. Finds shared with faculty, staff, and students. Faculty discussed about the differences between the alumni and the employers surveys. Faculty also emphasized the need to improve the response rate of the employer survey.</p> <p>Target met. Findings are shared with faculty, staff, and students. The department may use the information for recruitment and promotion activities. Faculty also discussed the differences between the alumni and the employers surveys.</p> <p>Target not met. Faculty were asked to examine their syllabi to reflect this target. Some items (such as "listening ability") may need to be further defined and articulated in the survey. New sampling methods were suggested by faculty to enhance the validity of the survey. Continue to monitor.</p> <p>Target not met. The other 23 % in the survey rate this item "good". A public financial management course has been added in the curriculum to enhance student ability to handle financial data. Continue to monitor.</p> <p>Target met. Shared the findings with faculty, staff, and students.</p> <p>Target met. Shared the findings with faculty, staff, and students.</p>