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**Program Name & CIP Code: 51.0908 Level: BS-Cardiopulmonary Science**

Example of Linkage between Expanded Statement Of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University

Expanded Statement Of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>Mission:                      The mission of the Cardiopulmonary Sciences Program is to prepare graduates as competent and professional advanced Respiratory Care Practitioners (Respiratory Therapists) who will fill leadership, supervisory, and educator roles within the profession.</p>	<p>1. Graduates will demonstrate cognitive skills expected of the Respiratory Care Practitioner (Respiratory Therapist) in the following areas:                      - Clinical Data Management                      - Equipment                      - Therapeutic Procedures</p> <p>2. Graduates will demonstrate the psychomotor skills expected of the Respiratory Care Practitioner (Respiratory Therapist) at the time of graduation.</p> <p>3. Graduates will demonstrate the affective behavior expected of the Respiratory Care Practitioner (Respiratory Therapist).</p>	<p>1a. Ninety percent of the graduates will receive a passing score on their first attempt at the state licensure examination following graduation.</p> <p>1b. Ninety percent of students will receive a passing score on the Terminal Clinical Evaluation (cognitive section) on their first attempt during the last semester of the program.</p> <p>2a. Ninety percent of graduates will receive a passing score on the Terminal Clinical Evaluation (psychomotor skills section) on their first attempt during the last semester of the program.</p> <p>2b. Ninety percent of employers will identify graduates as being clinically prepared on an Employer Survey at six months following graduation.</p> <p>3a. Ninety percent of graduates will receive a passing score on the Terminal Clinical Evaluation (affective behavior section) on their first attempt during the last semester of the program.</p> <p>3b. Ninety percent of employers will identify graduates as having the expected affective behaviors of the Respiratory Care Practitioner (Respiratory Therapist) on the Employer Survey at six months following graduation.</p>	<p>1a. Data collected for Spring graduates 1999 reveal a pass rate of 93.3%. Data for graduates of Spring 2000 is currently being collected.</p> <p>1b. 100% of the Spring 1999 graduates received passing scores on their Terminal Clinical Evaluations (cognitive skills section) on their first attempts. Data for Spring 2000 graduates currently being compiled.</p> <p>2a. 100% of the Spring 1999 graduates received passing scores on their Terminal Clinical Evaluations (psychomotor skills section). Data for Spring 2000 graduates being compiled.</p> <p>2b. 100% of the Spring 1999 graduates were rated by their employers as being clinically prepared six months following graduation. Data for Spring 2000 graduates being collected.</p> <p>3a. 100% of the Spring 1999 graduates received passing scores on their Terminal Clinical Evaluations (affective behaviors) on their first attempts. Data for Spring 2000 graduates currently being collected.</p> <p>3b. 100% of the Spring graduates were rated by their employers as having the expected affective behaviors of a Respiratory Care Practitioner (Respiratory Therapist) six months after graduation. Data for Spring 2000 graduates currently being collected.</p>	<p>1a. Target met. The curriculum has been reviewed with no major revisions found to be necessary at this time. Will continue to monitor student credentialing progress.</p> <p>1b. Target met. Results discussed with program faculty and clinical preceptors. Will continue to monitor student progress.</p> <p>2a. Target met. Results discussed with program faculty and clinical preceptors. Will continue to monitor student progress.</p> <p>2b. Target met. Results have been shared with the program faculty and area employers of our graduates. No revisions of the current curriculum necessary at this time.</p> <p>3a. Target met. Results shared with program faculty and clinical preceptors. Will continue to monitor evaluation system used at bedside for this outcome measure.</p> <p>3b. Target met. Results have been shared with program faculty and area employers of our graduates. No revisions of the current curriculum necessary at this time. Will continue to monitor.</p>