

Program Name & CIP Code: 51.0907 Level: BS in Radiologic Sciences

Example of Linkage between Expanded Statement of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result																				
<p>LUCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The program is designed to provide the State of Florida and more specifically, Central Florida, with graduates who possess the critical thinking and problem solving skills to practice as clinically competent radiographers or radiation therapists; professional values and attributes to maintain a high level of ethical conduct with patients, employers, colleagues, and other members of the health care team; ability to assume leadership roles in their community and profession; motivation to continue their professional growth and development. It also provides continuing education for registered technologists and the creation of new knowledge and perspectives through discipline specific research.</p>	<p>1. Graduates will demonstrate the knowledge and cognitive skills required for the intelligent performance of the tasks typically required of an entry level radiographer.</p> <p>Content categories include: Radiation Protection Equipment operation&Maint. Image Production&Evaluation Radiographic Procedures Patient care.</p>	<p>1a. Ninety percent of the graduates will receive a passing score on the ARRT Certification Examination.</p> <p>1b. Ninety percent of the graduates will receive a passing score in each content category of the Comprehensive Exam administered during each semester of enrollment in clinical education.</p>	<p>1a. In 1996, eighty-eight percent of the graduates received a passing score on the ARRT Certification Exam.</p> <p>1b. The percent of 1996 graduates receiving a passing score in each content category of their final Comprehensive Exam is listed below:</p> <table border="0"> <tr> <td>Radiation Protection</td> <td>25%</td> </tr> <tr> <td>Equipment Operat. Maint.</td> <td>25%</td> </tr> <tr> <td>Image Production</td> <td>38%</td> </tr> <tr> <td>Radiographic Procedures</td> <td>0%</td> </tr> <tr> <td>Patient Care</td> <td>13%</td> </tr> </table> <p>In the 1997 Spring Semester the percent of 1997 graduates receiving a passing score in each content category of their final Comprehensive Exam is listed below:</p> <table border="0"> <tr> <td>Radiation Protection</td> <td>60%</td> </tr> <tr> <td>Equipment Operat. Maint</td> <td>67%</td> </tr> <tr> <td>Image Production</td> <td>67%</td> </tr> <tr> <td>Radiographic Procedures</td> <td>27%</td> </tr> <tr> <td>Patient Care</td> <td>87%</td> </tr> </table>	Radiation Protection	25%	Equipment Operat. Maint.	25%	Image Production	38%	Radiographic Procedures	0%	Patient Care	13%	Radiation Protection	60%	Equipment Operat. Maint	67%	Image Production	67%	Radiographic Procedures	27%	Patient Care	87%	<p>1a. Target not met. The faculty implemented the Comprehensive Exam administered each semester students are enrolled in clinical education. The faculty implemented a process of individualized counseling and remediation for students failing any content category of the Comprehensive Exam.</p> <p>1b. Target not met. The percent contribution of the performance on the Comprehensive Exam to the clinical education grade was increased to thirty percent increase curriculum emphasis. The program purchased five software programs to assist students in preparing for their Comprehensive Exam & ARRT Certification Exam.</p>
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	<p>2. The Graduates will demonstrate Psychomotor skills required for the tasks typically required an entry level radiographer.</p>	<p>2a. Ninety percent of the graduates will receive a passing score on their initial Clinical Competency Evaluation of each required examination/ procedure.</p> <p>2b. Ninety percent of the graduates will receive a passing score on their initial Lab Competency Evaluation of each required examination/ procedure.</p>	<p>2a. Data collected for the following semesters indicate the percent of 1997 graduates who received a passing score on their initial Clinical Comprehensive Evaluation of each required examination/ procedure.</p> <table border="1" data-bbox="730 525 844 777"> <tr> <td>1996 Spring</td> <td>100%</td> </tr> <tr> <td>1996 Summer</td> <td>93%</td> </tr> <tr> <td>1996 Fall</td> <td>100%</td> </tr> <tr> <td>1997 Spring</td> <td>93%</td> </tr> </table> <p>2b. Data collected for the 1997 graduates indicated that one hundred percent of the graduates received a passing score on their initial Lab Competency Evaluation of each required examination/ procedure during the Procedures I and Procedures II courses.</p>	1996 Spring	100%	1996 Summer	93%	1996 Fall	100%	1997 Spring	93%	<p>2a. Target met. Students not receiving a passing score on their initial Clinical Competency Evaluation were required to demonstrate competency during a repeat evaluation. Continue to monitor.</p> <p>2b. Target met. Faculty will compare performance in lab with clinical data for the all Clinical Competency Evaluations. Continue to monitor.</p>
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	<p>3. Graduates will demonstrate professional behaviors and attributes toward patients and members of the health care team which are typically required of an entry level radiographer. These include: Initiative Personal Interactions Dependability Team Participation Professional & Ethical Judgement Relationship with Patients Technical Application Efficiency</p>	<p>3. Ninety percent of the graduates will receive a satisfactory rating on each professional behavior and attribute measured by the Personal and Professional Growth Assessment instrument administered during each semester of enrollment in clinical education.</p>	<p>3. Indicated below are the percent of graduates who received a satisfactory rating on each professional behavior and attribute measure by the Personal and Professional Growth Assessment instrument during 1996.</p> <table border="1" data-bbox="698 504 925 840"> <thead> <tr> <th></th> <th>Spring</th> <th>Sum.</th> <th>Fall</th> </tr> </thead> <tbody> <tr> <td>Initiative</td> <td>93%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Per. Interaction</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Dependability</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Team Part.</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Pro. & Eth. Judg.</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Relat. With PT</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Tech. Appl.</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> <tr> <td>Efficiency</td> <td>100%</td> <td>100%</td> <td>100%</td> </tr> </tbody> </table>		Spring	Sum.	Fall	Initiative	93%	100%	100%	Per. Interaction	100%	100%	100%	Dependability	100%	100%	100%	Team Part.	100%	100%	100%	Pro. & Eth. Judg.	100%	100%	100%	Relat. With PT	100%	100%	100%	Tech. Appl.	100%	100%	100%	Efficiency	100%	100%	100%	<p>3. Target met. Data was used to advise/counsel students during their mid semester and final review of their Personal and Professional Growth Assessment ratings. Continue to monitor. Exit interviews will also be conducted in summer semesters and reported at the time of the next assessment report.</p>
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