

**Program Name & CIP Code: 51.0907 Level: BS in Radiologic Sciences**

Example of Linkage between Expanded Statement Of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result																				
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The program is designed to provide the State of Florida and more specifically, Central Florida, with graduates who possess the critical thinking and problem solving skills to practice as clinically competent radiographers or radiation therapists; professional values and attributes to maintain a high level of ethical conduct with patients, employers, colleagues, and other members of the health care team; ability to assume leadership roles in their community and profession; motivation to continue their professional growth and development. It also provides continuing education for registered technologists and the creation of new knowledge and perspectives through discipline specific research.</p>	<p>1. Graduates will demonstrate the knowledge and cognitive skills required for the intelligent performance of the tasks typically required of an entry level radiographer.</p> <p><b>Content categories include:</b>                      Radiation Protection                      Equipment operation &amp; Maint.                      Image Production &amp; Evaluation                      Radiographic Procedures                      Patient care.</p>	<p>1a. Ninety percent of the graduates will receive a passing score on the ARRT Certification Examination.</p> <p>1b. Ninety percent of the graduates will</p>	<p>1a. In 1996, eighty-eight percent receiving a passing score in each content category of their final Comprehensive Exam is listed below:</p> <table border="0"> <tr> <td>Radiation Protection</td> <td>25%</td> </tr> <tr> <td>Equipment Operat. Maint.</td> <td>25%</td> </tr> <tr> <td>Image Production</td> <td>38%</td> </tr> <tr> <td>Radiographic Procedures</td> <td>0%</td> </tr> <tr> <td>Patient Care</td> <td>13%</td> </tr> </table> <p>In the 1997 Spring Semester the percent of 1997 graduates receiving a passing score in each content category of their final Comprehensive Exam is listed below:</p> <table border="0"> <tr> <td>Radiation Protection</td> <td>60%</td> </tr> <tr> <td>Equipment Operat. Maint</td> <td>67%</td> </tr> <tr> <td>Image Production</td> <td>67%</td> </tr> <tr> <td>Radiographic Procedures</td> <td>27%</td> </tr> <tr> <td>Patient Care</td> <td>87%</td> </tr> </table>	Radiation Protection	25%	Equipment Operat. Maint.	25%	Image Production	38%	Radiographic Procedures	0%	Patient Care	13%	Radiation Protection	60%	Equipment Operat. Maint	67%	Image Production	67%	Radiographic Procedures	27%	Patient Care	87%	<p>1a. Target not met. The faculty implemented the Comprehensive Exam administered each semester students are enrolled in clinical education. The faculty implemented a process of individualized counseling and remediation for students failing any content category of the Comprehensive Exam.</p> <p>1b. Target not met. The percent contribution of the performance on the Comprehensive Exam to the clinical education grade was increased to thirty percent increase curriculum emphasis. The program purchased five software programs to assist students in preparing for their Comprehensive Exam &amp; ARRT Certification Exam.</p>
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			<p>1b. In the 1996 Fall semester the percent of the 1997 graduates receiving a passing score in each content category of the Comprehensive Exam is listed below:</p> <table border="0"> <tr> <td>Radiation Protection</td> <td>53%</td> </tr> <tr> <td>Equipment Operat Maint</td> <td>27%</td> </tr> <tr> <td>Image Production</td> <td>33%</td> </tr> <tr> <td>Radiographic Procedures</td> <td>13%</td> </tr> <tr> <td>Patient Care</td> <td>87%</td> </tr> </table> <p>1b. In the 1997 Spring semester, the percent of 1998 graduates receiving a passing score in each content category of the Comprehensive Exam is listed below</p> <table border="0"> <tr> <td>Radiation Protection</td> <td>75%</td> </tr> <tr> <td>Equip. Operat. Maint.</td> <td>63%</td> </tr> <tr> <td>Image Production</td> <td>50%</td> </tr> <tr> <td>Radiographic Procedures</td> <td>25%</td> </tr> <tr> <td>Patient Care</td> <td>19%</td> </tr> </table>	Radiation Protection	53%	Equipment Operat Maint	27%	Image Production	33%	Radiographic Procedures	13%	Patient Care	87%	Radiation Protection	75%	Equip. Operat. Maint.	63%	Image Production	50%	Radiographic Procedures	25%	Patient Care	19%	
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Department: Health Professions and Physical Therapy  
 Chair: Dr. Gregory Frazer  
 Participating Faculty: Dr. Edwards, Ms. Welker,  
 Ms. Diesen

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	3. Graduates will demonstrate professional behaviors and attributes toward patients and members of the health care team which are typically required of an entry level radiographer. These include: Initiative Personal Interactions Dependability Team Participation Professional & Ethical Judgement Relationship with Patients Technical Application Efficiency	3. Ninety percent of the graduates will	3. Indicated below are the percent of Initiative                      Spring                      Sum.                      Fall Per. Interaction              93%                      100%                      100% Dependability                100%                    100%                    100% Team Part.                    100%                    100%                    100% Pro. & Eth. Judg.            100%                    100%                    100% Relat. With PT              100%                    100%                    100% Tech. Appl.                    100%                    100%                    100% Efficiency                      100%                    100%                    100%	3. Target met. Data was used to mid semester and final review of their Personal and Professional Growth. Assessment ratings. Continue to monitor. Exit interviews will also be conducted in summer semesters and reported at the time of the next assessment report. 4.