

Program Name & CIP Code: 51.0907 Level: BS in Radiologic Sciences

Example of Linkage between Expanded Statement of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result																																																																				
<p>University Mission Statement: UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>COHPA Mission Statement: As an integral part of the Central Florida Community, we have as our mission the advancement of knowledge, education, public policy and professional practice in health and public affairs.</p> <p>Dept. of Health Professions Mission Statement: The mission of the Department is to provide quality undergraduate and graduate academic and clinical instruction with an accent on educating future leaders of the health care system.</p> <p>Radiologic Sciences Program Mission Statement: The faculty believes that through education the individual is able to realize his/her potential for personal and professional growth. This development process includes cognitive, psychomotor, and affective components. The achievement of professional excellence is dependent on the guidance of the faculty and the efforts of the individual in a variety of didactic and clinical learning experiences.</p> <p>Goals The goals of the program are: 1. To provide the State of Florida and more specifically, Central Florida, with graduates who possess the: Critical thinking and problem solving skills to practice as clinically competent radiographers; Professional values and attributes to maintain a high level of ethical conduct with patients, employers, colleagues, and other members of the health care team; Ability to assume leadership roles in their community and profession; Motivation to continue their professional growth and development 2. To provide continuing education for registered technologists</p>	<p>1. Graduates will demonstrate the knowledge and cognitive skills required for the intelligent performance of the tasks typically required of an entry-level radiographer.</p> <p>Content categories include: Radiation Protection Equipment Operation & Maint. Image Production & Evaluation Radiographic Procedures Patient care.</p>	<p>1. a. Ninety percent of the graduates will receive a passing score on the ARRT Certification Examination.</p> <p>1. b. Ninety percent of the students will receive a passing score in each content category of the Comprehensive Exam administered during each semester of enrollment in clinical education.</p>	<p>1. a. The percent of the graduates receiving a passing score on the ARRT Certification Exam is listed below</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>97</td> <td>88%</td> </tr> <tr> <td>98</td> <td>100%</td> </tr> <tr> <td>99</td> <td>100%</td> </tr> </tbody> </table> <p>1. b. 1. a. 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Target not met in 1996 The faculty implemented the Comprehensive Exam administered each semester students are enrolled in clinical education.</p> <p>1. a. 2. Target met in 1997 - 1999.</p> <p>1. b. 1. Target not met The faculty implemented a process of remediation for students failing any content category of the Comprehensive Exam.</p> <p>1. b. 2. Target not met. The % contribution of the performance on the Comprehensive Exam to the clinical education grade was increased to 30%.</p> <p>1. b. 3. Target not met. The program purchased five software programs to assist students in preparing for their Comprehensive Exam & ARRT Certification Exam.</p> <p>1. b. 4. Target not met. The faculty identified a passing score in each content category of the Comprehensive Exam as a Clinical Education Advancement criterion and a requirement to qualify for the Clinical Education Assignment Option.</p> <p>1. b. 5. Target not met. Students failing 3 or more categories of the Comprehensive Exam are required to provide a written explanation, plan to improve, and meet with faculty for advisement.</p> <p>1. b. 6. Target not met Failing 3 or more categories on the Comprehensive Exam for two administrations constitutes unsatisfactory academic progress and may result in dismissal. (7/21/99)</p>
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