

—IE Measures—

Date Submitted: July 14 1999
 Department Name: Nursing
 Department Chair: Stullenbarger
 Participating Faculty: Kiehl, Ramey
 Program Name & CIP Code: 51.1601
 Level (U or G): Undergraduate

*Example of Linkage between Expanded Statement of Institutional Purpose,
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
 Results, and Use of Results at our University*

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF Mission: UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university</p>	<p>I.a. Graduates of the School of Nursing will demonstrate professional competence in written communication</p>	<p>I.a. Ninety percent of the students will demonstrate proficiency in written communication as clear, concise, grammatically correct, and adherent to APA style Two faculty and chair each analyzed the same randomly selected four final student papers about professional ethics using six criteria, results were compiled and compared for agreement</p>	<p>I.a. One-hundred percent of the student paper were judged to meet all six criteria by the three judges</p>	<p>I.a. Share with undergraduate faculty. Recommend that thread of using professional writing as a thread in each of program's five semesters be continued</p>

Unit Mission:
 To be a model of professional excellence and innovation in programs that prepare students for general and advanced practice

Program Mission:
 Same as above

I.b. Graduates of the School of Nursing will demonstrate professional competence in oral communication.

I.b. Ninety percent of the students will demonstrate oral communication proficiency according to nine predetermined criteria. Two faculty and chair each analyzed four randomly selected group oral presentations given by students in Role Transition Seminar course. Results were compiled and compared for agreement.

I.c. Graduates of the School of Nursing will demonstrate professional competence in critical thinking.

I.c. Ninety percent of the students will demonstrate critical analysis of clinical problems in the process of reasoning, analysis, and decision-making. Two faculty and chair analyzed four randomly selected student logs (journals) from the final student practicum course using four predetermined criteria. Results were compiled and compared for agreement.

I.b. One-hundred percent of the students were judged to meet all nine criteria by the three judges.

I.b. Share with undergraduate faculty. Recommend continuing to integrate learning strategies with oral communication components into clinical nursing courses.

I.c. One-hundred percent of the students were judged to meet all four criteria by the three judges.

Share with undergraduate faculty. Recommend that learning strategies for practicum continue to be designed in the same way.

<p>2.a. Graduates of the School of Nursing will demonstrate professional competence in planning, implementing and evaluating therapeutic nursing interventions as evidenced in final practice.</p>	<p>2.a. One-hundred percent of students will demonstrate the ability to perform theory-based nursing interventions including psychomotor and psychological therapeutics for individuals and aggregates Two faculty and chair each analyzed seven randomly selected preceptor evaluations of students using six predetermined criteria. Results were compiled and compared.</p> <p>2.b. Student pass rate will meet or exceed pass rate of other SUS baccalaureate programs.</p>	<p>2.a. One-hundred percent of students were judged to meet all six criteria by the three judges. One judge recommended that preceptor tool be revised.</p>	<p>2.a. Share with undergraduate faculty. Continue to monitor student performance. Revise preceptor tool.</p> <p>2.b. Continue to monitor</p>
<p>3.a. Graduates of the School of Nursing will be prepared to work in a variety of settings</p>	<p>3.a. Seventy percent of the graduates will be employed in acute care, long-term care, community-based care, and home health according to one-year alumni surveys Alumni surveys were sent to 72 graduates of the May 1997 class in June 1998. Results were compiled from returned surveys</p>	<p>3.a. Ninety-four percent of the students were employed at the time of the survey. Four percent were in graduate school. Ninety-eight percent would recommend this program to prospective students</p>	<p>3.a. Continue to monitor.</p>