

—IE Measures—

Date Submitted: September 12, 2000

Department Name: Nursing

Department Chair: Stullenbarger

Participating Faculty: Kiehl, Ramey

Program Name & CIP Code: 51.1601

Level (U or G): Undergraduate

*Example of Linkage between Expanded Statement of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University*

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF Mission: UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university</p> <p>Unit Mission: To be a model of professional excellence and innovation in programs that prepare students for general and advanced practice</p>	<p>1.a. Graduates of the School of Nursing will demonstrate professional competence in written communication</p>	<p>1.a. Ninety percent of the students will demonstrate proficiency in written communication as clear, concise, grammatically correct, and adherent to APA style Two faculty and chair each analyzed the same randomly selected four graduating senior student papers about professional ethics using the six criteria identified in the survey instrument, <u>Criteria for evaluating ethical issues paper</u>. The rating scale will have the following scheme: 0 = not met; and 1 = met. Results were compiled and compared for agreement among the three raters.</p>	<p>1.a Seventy-five percent of the students demonstrated proficiency as assessed by the eight criteria. Two students failed to met the two following criteria: describing own ethical position consistent with ethical concepts and observing APA Format. Target not met.</p>	<p>1.a Faculty will introduce use of APA Format in first nursing course, Introduction to Professional Role. Additional class time will be spent analyzing ethical frameworks in final nursing course.</p>

Program Mission:

Same as above

1.b. Graduates of the School of Nursing will demonstrate professional competence in oral communication

1.b. Ninety percent of the students will demonstrate oral communication proficiency according to nine predetermined criteria. Two faculty and chair each analyzed four randomly selected group oral presentations given by graduating students in Role Transition Seminar course, the capstone course. Eight criteria from survey instrument, Criteria for Professional Development and Issues Presentation. The eight criteria were rated using the following scheme- 0= not met and 1 = met.

1.c. Graduates of the School of Nursing will demonstrate professional competence in critical thinking

1.c. Ninety percent of the students will demonstrate critical analysis of clinical problems in the process of reasoning, analysis, and decision-making. Two faculty and chair analyzed four randomly selected student logs(journals) from the final student practicum course using four predetermined criteria on survey instrument titled, Criteria for practicum log review. The rating scheme is not met = 0 and met = 1. Results were compiled and compared for agreement.

These data, not previously reported, are for 1999. These data were not collected for 2000 due to the abrupt resignation of the faculty member charged with this responsibility. The 1999 data revealed that on the 8 criteria surveyed, students met criteria 96 percent of the time.

1. b Target met. Faculty teaching final course have been apprised of need to collect data on presentations.

Share with undergraduate faculty. Recommend that learning strategies for practicum continue to be designed in the same way.

1.c. One hundred percent of the students met criteria for professional competence in critical thinking as evidenced by faculty review of the practicum logs using the identified criteria. Target met.

<p>2.a. Graduates of the School of Nursing will demonstrate professional competence in planning, implementing and evaluating therapeutic nursing interventions as evidenced in final practica.</p>	<p>2.a. One-hundred percent of students will demonstrate the ability to perform theory-based nursing interventions including psychomotor and psychological therapeutics for individuals and aggregates Two faculty and chair each analyzed seven randomly selected preceptor evaluations of students using six predetermined criteria. Results were compiled and compared.</p>	<p>2.a. One-hundred percent of students were judged to meet all six criteria by the three judges. Target met.</p>	<p>Share results with faculty and continue to monitor.</p>
<p>2.b. Graduates of the School of Nursing will demonstrate competence with therapeutic nursing interventions as evidenced by performance on national licensing examination (NCLEX).</p>	<p>2.b. Student pass rate will meet or exceed pass rate of other SUS baccalaureate programs on the national state board licensing examination (NCLEX).</p>	<p>2.b. Pass rate reported by the National Board for 1999 sitting of the NCLEX for UCF was 93 %, highest for SUS system programs. State of Florida pass rate was 79% and national pass rate was 73.73 %.</p>	<p>Results not available until January 2001.</p>
<p>3.a. Graduates of the School of Nursing will be prepared to work in a variety of settings</p>	<p>3.a. Seventy percent of the graduates will be employed in acute care, long-term care, community-based care, and home health according to <u>BSN 1998 one-Year Alumni surveys</u> were sent to 72 graduates of the May 1998 class in June 1999. Results were compiled from returned surveys</p>	<p>3.a. Ninety-seven percent of the students reported employment at the time of the survey. Fourteen percent were in graduate school.</p>	<p>Target met. Continue to monitor and work with collaborating hospitals.</p>