

Program Name & CIP Code Nursing 51.1601 **Level:** Masters

Example of Linkage between Expanded Statement Of Institutional Purpose,
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>To be a model of professional excellence and innovation in programs that prepare graduates for general and advanced practice.</p>	<p>1. Graduates of the School of Nursing Master of Science (MSN) program will demonstrate competencies in :</p> <ul style="list-style-type: none"> a. Written and/or oral communication b. Critical thinking 	<p>1a. Ninety percent of student written and oral communication will be clear, concise, grammatically correct and appropriate to context.</p> <p>Procedure 1a.1: Nine (9) randomly selected copies of documentation (SOAP) notes were evaluated independently by a Family Nurse Practitioner (FNP) in the community and an FNP faculty member who did not teach the students whose notes were selected.</p>	<p>1a.1. Notes were evaluated on eight (8) criteria. Only last one reflects this objective. The note is legible, uses appropriate terminology and standards for abbreviation, and contains appropriate signatures. FNP rating: 78% (7/9) met Faculty rating: 78% (7/9) met Average rating: 78%</p> <p>1a.2. All students presented effectively during the defense. All students used audiovisuals to enhance the presentation. All students were able to answer questions related to the thesis/project effectively.</p>	<p>1a.1. Target not met. Shared findings with FNP faculty to emphasize when teaching students to document using the SOAP format in Health Assessment and FNP courses. Consider using the rating scale to randomly assess SOAP notes, and require students to submit notes until all criteria are consistently met. Continue to monitor.</p> <p>1a.2. Target met. Continue to monitor.</p>

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		<p>1b. Eighty percent of students will demonstrate critical analysis of clinical problems with evidence of the processes of reasoning, analysis, and decision making.</p> <p>Procedure 1b.1: Five (5) thesis/projects were randomly selected from the 13 students who graduated 12/96. All 5 documents were reviewed by a PhD nurse-member of the Advisory Board; two faculty reviewed 2 or 3 of the same five documents. This resulted in a total of 10 reviews—2 per document.</p>	<p>1b.1 Nine of the 10 reviews were received. (One faculty did not believe that the criteria were applicable for reviewing the project.) Criteria were marked as "met" ninety six percent of the time (43/45 of the possible checks). Comments for two of the four theses were that discussion, conclusions, and recommendations, needed to be better delineated. The review of the project was that it was adequate for a non-administration major. The PhD member of the Advisory Board recommended that we change the criteria to a rating scale instead of "yes-no" and add questions related to inclusion of a conceptual/theoretical framework, and student's ability to critically analyze results. One thesis was rated very high.</p>	<p>1b.1. Target met. Shared findings with faculty chairing thesis/project committees Revise evaluation tool for the next time data are collected. Collect model thesis/project which are exceptional for faculty and student review.</p>

Department: Nursing
 Chair: E. Stullenbarger
 Participating Faculty: Wink, Sole,
Kiehl, Holcomb, Kapke and Dows

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		<p><u>Procedure 1b.2:</u> The 9 SOAP notes evaluated for 1a. were reviewed for: organization of note (4 criteria), logically derived clinical diagnoses, treatment plan reflecting current protocols and standards, and health promotion. This yielded a total of 7 criteria for evaluation.</p>	<p>1b.2: FNP Reviewer</p> <table border="0"> <tr> <td>Faculty Reviewer</td> <td>7/7 met</td> </tr> <tr> <td>#1</td> <td>4/7 met</td> </tr> <tr> <td>#2</td> <td>6/7 met</td> </tr> <tr> <td>#3</td> <td>3/7 met</td> </tr> <tr> <td>#4</td> <td>4/7 met</td> </tr> <tr> <td>#5</td> <td>3/7 met</td> </tr> <tr> <td>#6</td> <td>5/7 met</td> </tr> <tr> <td>#7</td> <td>2/7 met</td> </tr> <tr> <td>#8</td> <td>6/7 met</td> </tr> <tr> <td>#9</td> <td>7/7 met</td> </tr> </table> <p>63% 89% Ave. rating: seventy-six percent</p>	Faculty Reviewer	7/7 met	#1	4/7 met	#2	6/7 met	#3	3/7 met	#4	4/7 met	#5	3/7 met	#6	5/7 met	#7	2/7 met	#8	6/7 met	#9	7/7 met	<p>1b.2. Target not met. The FNP rated the documentation lower than the faculty member. The average ratings is less than specified. Share findings with FNP faculty to review with current students. Ask FNP reviewer for specific recommendations to improve documentation. Re-evaluate at the end of FNP II in August 1997.</p>
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	<p>2. Graduates of the MSN program will demonstrate planning, implementing, and evaluating therapeutic nursing interventions and exercise of the advanced practice role.</p>	<p>2a. Ninety percent of students will demonstrate the ability to perform theory-based nursing and medical interventions including psychomotor and psychological therapeutics for individuals and aggregates.</p> <p>2a. Procedure: Twelve (12) evaluations from designated preceptors for 5 students FNP III or Practicum experiences were evaluated by an FNP faculty member who did not teach the first group of students.</p> <p>2b. Ninety percent of students will demonstrate competency in the advanced practice role through diagnosis, treatment, and medical management of a variety of health problems.</p> <p>2b.1. Procedure: FNP faculty reviewed preceptor evaluations of 5 students from the FNP III/Practicum courses. A total of 12 evaluations were completed for these students. Evaluations were rated on two criteria: <u>Criterion 1:</u> The Subjective and Objective criteria on the preceptor evaluation are all marked "More often than not" or "Almost always". <u>Criterion 2:</u> The Assessment and Planning criteria on the preceptor evaluation are all marked "More often than not" or "almost always."</p>	<p>2a. All but 3 individual items were rated as "met" by the criteria. These 3 items were rated "unable to evaluate".</p> <p>2b.1. <u>Criterion 1:</u> 12/12 one hundred percent</p> <p><u>Criterion 2:</u> 10/12 students met this criteria fully. Two individual items were marked as "unable to evaluate" on File #1, and one item was marked as such on File #3. No items on any evaluation were rated less than the minimum expectation.</p>	<p>2a. Target met. Shared findings with FNP faculty. Investigate why preceptors may not have been able to evaluate all behaviors. Continue to monitor.</p> <p>2b.1. Target met. Shared findings with FNP faculty. Review items that were marked "unable to evaluate" and identify possible reasons that may need to be addressed (e.g. students may have had limited time in the experience). <u>Criterion 2:</u> Target met.</p>

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	<p>3. Graduates of MSN program options (tracks) which have national certification will pass those examinations.</p>	<p>2b.2. Procedure: FNP faculty analyzed the Culminating Clinical Behaviors Checklist from 5 randomly selected student files. The checklist was rated using 3 criteria: <u>Criterion 1:</u> Ninety percent of items on Sections I and II—Medical History and Physical Exam will be checked. <u>Criterion 2:</u> Common conditions treated by nurse practitioners (Section III) will have at least one item checked in each category. <u>Criterion 3:</u> Section IV (familiarity with policies and procedures) will have at least eighty percent of items checked.</p> <p>3. The UCF MSN pass rate on national certification examinations will be equal to or exceed national norms. <u>Procedure:</u> Self-reported data were reviewed by Graduate Program Coordinator, information is not available nationally for individual students.</p>	<p>2b.2<u>Criterion 1:</u> Section I: Criteria met on 4/5 (eighty percent) of files. One student had eighty-six percent of items checked. The average across files was 97.2% (3 files) to one hundred percent (2 files). The average across files was 95.8%. <u>Criterion 2:</u> Section III had checks under each category on all files—one hundred percent. <u>Criterion 3:</u> Four of the files had Section IV completed. Data were missing on one. Of the four available for review, 83-93% of items were checked. Average was 89.75%.</p> <p>3. Seven of the 12 graduates of the December 1996 class took the American Nurses Credentialing Center Examination for Family Nurse Practitioners. All seven passed (one hundred percent) which exceeds the national norm.</p>	<p>2b.2 Target met. Submit information to FNP faculty. No follow-up needed. Checklist is being reviewed and updated. <u>Criterion 2:</u> Target met. <u>Criterion 3:</u> Target met.</p> <p>3. Target met. Share findings with all faculty and students. Continue to monitor.</p>