

Program Name & CIP Code: Nursing 51.1601 **Level:** Masters
 Example of Linkage between Expanded Statement of Institutional Purpose,
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The School of Nursing strives to be a model of professional excellence and innovation in programs that prepare graduates for general and advanced practice.</p>	<p>1. Graduates of the School of Nursing Master of Science (MSN) program will demonstrate competence in written and oral communication and critical thinking</p>	<p>1. Ninety percent of students' written and oral communication will be clear, concise, grammatically correct, appropriate to context, and demonstrate critical thinking and analysis.</p> <p><u>Procedure 1a (Written Communication):</u> Thesis and projects completed by graduating students during the academic year will be evaluated by a PhD-prepared nursing faculty member who did not serve on the student's committee and one PhD-prepared nurse from the community. The written project will be evaluated on nine criteria. A rating scale of 0-3 will be used to collect data. (0=poor, 1=fair, 2=good, 3=excellent)</p> <p><u>Procedure 1b (Oral Communication):</u> Defense/presentations of student projects will be completed by faculty members and members of the community who attend the defenses and are not members of the student's committee. Students' oral communication will be rated on nine criteria using a rating scale of 0-3. (0=poor, 1=fair, 2=Good, 3=Excellent).</p>	<p>Ten thesis/projects were evaluated by doctorally-prepared individuals who did not serve on the committee. The ratings for each item ranged from 2.2 to 2.9—all within the good to very good range. Some comments recommended strengthening conceptual frameworks as needed, better logical flow in writing, and better detail in teaching projects of correlating objectives and evaluations</p> <p>Twenty-eight (28) responses were evaluated. The mean scores on items were <i>good</i> or <i>excellent</i>, ranging from 2.4 to 2.9. Ninety-nine percent (99%) of the individual items were rated as <i>good</i> or <i>excellent</i>. One percent (1%) of items were rated as <i>fair</i>.</p>	<p>Graduate Committee to review written comments and make recommendations as thesis/project guidelines are updated each year. Overall, projects reflect the quality of work recommended at the master's level.</p> <p>Continue to monitor. Students' presentation have demonstrated good oral communication skills. During Summer 2000, a workshop on effective use of PowerPoint in presentation was done per student request to assist those presenting projects or theses during the Fall, 2000 semester.</p>

Department: Nursing
 Chair: E. Stullenbarger
 Participating faculty: Sole, Holcomb, Weiss, Byers, Brunell, Gichia

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	<p>2. Graduates of the MSN program will demonstrate planning, implementing, and evaluating therapeutic nursing interventions and exercise of the advanced practice role.</p>	<p>2. Ninety percent of students will demonstrate the ability to perform theory-based advanced nursing practice for individuals, aggregates, and/or organizations. Objectives and skills for the advanced practice role will be based upon the student's track in the graduate program: nurse practitioner, nursing leadership/ management, or clinical nurse specialist.</p> <p><u>Procedure 2a:</u> Students' evaluations from their preceptors during their last semester of clinical experiences, regardless of track, will be evaluated. Students will be rated using a scale of meeting objectives almost always (4), more often than not (3), some of the time (2), or rarely (1). An overall rating of 3 or higher will signify that graduate met program outcomes.</p> <p><u>Procedure 2b:</u> Annual surveys of employers will be evaluated. Graduates will be rated on ability to meet program objectives using a scale of Excellent (4), Good (3), Fair (2), or Poor (1). An overall rating of 3 or higher will signify that graduate met program outcomes.</p>	<p>Ten evaluations of students who graduated during 1999-2000 were randomly selected from the files. The average rating from preceptors was 3.9, indicating that students met objectives. Ninety percent (90%) of items were rated as being met <i>almost always</i> while ten percent (10%) were met <i>more often than not</i>.</p> <p>During Fall, 1999 employer surveys were conducted. Ten surveys were returned. The overall rating of graduates was 3.7, indicating that graduates met program objectives.</p>	<p>Continue to monitor. During the past year, faculty also evaluated students using a similar tool. Mean faculty rating of students was also 3.9. Consider revising the tool and use the same tool for both faculty and preceptor evaluations for comparison.</p> <p>Data continue to validate that students are meeting program objectives.</p>

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	<p>3. Graduates of MSN program options (tracks) which have national certification will pass those examinations.</p>	<p>3. The UCF MSN pass rate on national certification examinations relevant to the graduate student's track will be equal to or exceed national norms.</p> <p><u>Procedure:</u> Self-reported data will be reviewed annually by Graduate Program Coordinator and compared with national results reported by the American Nurses Credentialing Center (ANCC).</p>	<p>Self-report data from the class of 1998 (surveyed in Fall 1999) indicated that 95% of students who took certification exams passed on the first administration of the exam. Since that time, the one student who failed a certification exam has passed.</p>	<p>Need to continue to monitor as tracks are expanded.</p>