

Department: Health Professions  
 Chair: Dr. Aaron Liberman

Participating faculty: Dr. Hamby, J. Holder, Dr. Parry  
 V. Hudson, Dr. Chase, J. Bertetta, K. Enchelmayr

## Program Name & CIP Code: 51.2308 Level: MS-Physical Therapy

Linkage between Expanded Statement of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result
<p>UCF is a metropolitan university committed to providing the finest undergraduate education in Florida, achieving international prominence in key graduate educational and research programs, promoting a global perspective, fostering inclusiveness and diversity, and becoming America's leading partnership university.</p> <p>The mission of the program in Physical Therapy is to educate and train students in the art and science of Physical Therapy. The educational process enables graduates to possess the general skills for competent clinical management of patients. The intent of the curriculum is to enable graduates of the Program in Physical Therapy to assess, evaluate, and treat patients in the most efficient and appropriate manner possible.</p>	<p>1. Graduates will demonstrate <u>Cognitive skills</u> expected of the physical therapist in the following areas:                      a. Assessment and Evaluation of Patients                      b. Treatment of Patients</p> <p>2. Graduates will demonstrate the <u>psychomotor skills</u> expected of the physical therapist at the time of graduation, and assess, evaluate and treat patients in a efficient and appropriate manner.</p> <p>3. Graduates will demonstrate the <u>affective behaviors</u> expected of the physical therapist.</p>	<p>1a. Seventy-nine percent (national average) of the graduates will receive a passing grade on their first attempt at the state licensure examination following graduation.</p> <p>1b. Ninety percent of the students will receive a passing score from their Preceptor (on their first attempt) on the terminal Clinical Evaluation during their last semester.</p> <p>1c. Ninety percent of the students will receive a passing score on the Comprehensive Examination given annually to monitor potential scores on the state licensure examination).</p> <p>2a. Ninety percent of graduates will be able to receive a passing score from their Preceptor (on their first attempt) on the terminal Clinical Evaluation during their last semester of the program.</p> <p>2b. Ninety percent of employers will identify graduates as being prepared clinically on the Employer Survey at six months following graduation.</p> <p>3a. Ninety percent of graduates will be able to receive a passing score from their Preceptor (on their first attempt) on the terminal Clinical Evaluation during their last semester of the program.</p> <p>3b. Ninety percent of employers will identify graduates as demonstrating the expected affective behaviors of a physical therapist on the Employer Survey at six months following graduation.</p>	<p>1a. In 1999, graduates of the Program in Physical Therapy passed at a rate of 95%. Continue to monitor.</p> <p>1b. One hundred percent of 1999 students received a passing score. However, the following knowledge and skill deficits were identified: OB, women's health (incontinence and osteoporosis); Cardiac Rehabilitation. Continue to monitor.</p> <p>1c. Ninety-five percent of all students received a passing score on the Comprehensive Examination.</p> <p>2a. One hundred percent of students received a passing score. Continue to monitor.</p> <p>2b. One hundred percent of employers stated that 1999 graduates were adequately prepared, however, noted deficits identified were the same as in 1b. above. Continue to monitor.</p> <p>3a. One hundred percent of 1999 students passed, however, deficits were noted in communication skills and team building. Continue to monitor.</p> <p>3b. One hundred percent of employers rated the 1999 graduates as adequately prepared, however noted deficits in communication and team building. Continue to monitor.</p>	<p>1a. Target met. Results were discussed in curriculum and faculty meetings with recommendations for curriculum revision.</p> <p>1b. Target met. The curriculum has been revised to enhance theory and practical application in these areas.</p> <p>1c. Target met. The Program will continue to offer weekly licensure examination review classes to help students be ready for the state licensure examination.</p> <p>2a. Target met. Results reported to faculty and discussed.</p> <p>2b. Target met. The curriculum has been revised to enhance these areas.</p> <p>3a. Target met. These two areas have been expanded in the curriculum.</p> <p>3b. Target met. These two areas have been expanded in the curriculum.</p>