

Department Name: Foreign Languages & Literatures
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 Program Name & CIP Code: TESOL, M.A. Program
 Level (U or G): Graduate Date Submitted: April 21, 2000

Example of Linkage between Expanded Statement of Institutional Purpose, Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures, Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF Mission: Promote interdisciplinary in its programs; foster learning communities; achieve operational excellence; make innovative use of technology.</p> <p>Program Mission: The Master's Degree in Teachers of English to Speakers of Other Languages (TESOL) program prepares teachers to teach non native speakers of English at the PreK-12, adult education, and postsecondary levels in the U.S. or abroad. The program provides a strong foundation in language acquisition, use, and pedagogy. Upon completion, students are expected to apply their knowledge of research in second language acquisition by demonstrating their teaching competencies.</p>	<p>1. Provide 99% of future ESOL teachers enrolled with expertise in L2 acquisition.</p> <p>2. By graduation, 25% of TESOL students will have demonstrated professional involvement in the field.</p> <p>3. At least 75% of TESOL students will be employed in the field within 6 months of graduation.</p>	<p>1.a. TESOL faculty will evaluate curricular modules submitted by TESOL students according to the criteria stated in course syllabus.</p> <p>1.b. TESOL faculty will evaluate portfolios submitted by TESOL students according to the criteria stated in course syllabus.</p> <p>2a. Departmental surveys will be conducted to determine student attendance at state/national conferences.</p> <p>2.b. Departmental surveys will be conducted to determine whether students presented at professional meetings or submitted articles for publication.</p> <p>3a. Departmental surveys will be conducted to determine whether TESOL graduates are employed.</p> <p>3b. FETPIP data will be examined.</p>	<p>1.a. Twenty-two (100%) students enrolled in TSL 6142 submitted curricular modules in Fall '98. All 22 (100%) modules met the criteria stated in the course syllabus.</p> <p>1.b. Seventeen (100%) students enrolled in TSL 6440 in Spring '99 submitted portfolios. All 17 (100%) met the criteria stated in the course syllabus.</p> <p>2.a. Survey results indicated that 91% (11) had attended state or national conferences</p> <p>2.b. Survey results indicated that 18% (2) had attended professional meetings; 9% (1) had submitted articles for publication and 18% (2) intended to submit articles.</p> <p>3.a. Survey results indicated that 82% (8) were currently employed.</p> <p>3.b. FETPIP data is not available for 98-99 since the program was initiated in Fall '97.</p>	<p>1.a. Goal was achieved. An outstanding curricular module was used as a model for the Fall '99 TSL 6142 class</p> <p>1.b. Goal was achieved. An outstanding portfolio was used as a model for the Spring 2000 TSL 6440 class.</p> <p>2.a. High attendance at state conferences was noted. Information on upcoming state/regional conferences was posted on the TESOL bulletin board.</p> <p>2.b. Information regarding the local TESOL chapter was disseminated in class to increase participation at professional meetings; graduate students enrolled in TSL 6142 wrote book reviews; those evaluated as excellent were sent to Sunshine State TESOL for publication.</p> <p>3.a. A listing of graduates employed is maintained maintained to serve as a resource for new students seeking practical experience.</p> <p>3.b. FETPIP data will be analyzed for 99-2000.</p>