

Date Submitted: May 10, 1999  
 Department Name: Foreign Languages and Literatures  
 Department Chair: Dr. Bernard Decker  
 Participating Faculty: Drs. Barsch, Decker  
 Program Name & CIP Code: Foreign Language Combination Major 16.0101  
 Level (U or G): Undergraduate

*Example of Linkage between Expanded Statement of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University*

<b>Expanded Statement of Institutional Purpose</b>	<b>Departmental/ Program Intended Outcomes/Objectives</b>	<b>Assessment Criteria &amp; Procedures</b>	<b>Assessment Results</b>	<b>Use of Results</b>
<p><b>UCF Mission:</b> Promote interdisciplinary in its programs; foster learning communities, achieve operational excellence; make innovative use of technology.</p> <p><b>Unit Mission:</b> Students will become skilled in foreign languages, literatures, and cultures.</p> <p>Graduates of the program are prepared to enter Spanish, German, and French graduate programs, teach at high school level or work in international trade and tourism. Courses in foreign business languages and cultures will greatly enhance the graduates' prospects for working in commercial fields.</p>	<p>1. 50% of graduating seniors will demonstrate knowledge as applied to the primary and secondary language</p> <p>2. 50% of graduating seniors will demonstrate knowledge in the culture of the primary and secondary language.</p>	<p>1. a. All graduating seniors will be required to take a departmental written exit exam on literary topics in their primary and secondary languages. Examination will be assessed by departmental faculty members.</p> <p>1. b. A departmental survey will be distributed annually to graduates of the program.</p>	<p>1. a. Two (100%) of the graduating students have successfully passed the written exit exam on literary topics.</p> <p>1. b. Survey results indicate that one (50%) of the graduates in the foreign language combination program felt their preparation through the program was good. Survey results also indicated that abroad training in a foreign culture would be helpful.</p> <p>2. a. Two (100%) of the graduating students have successfully passed the written exit exam on cultural topics.</p> <p>2. b. Examples of two papers with cultural content written by two graduating students met with the approval of French and Spanish teaching faculty.</p>	<p>1. a. The department will continue administering exit exams to graduating students.</p> <p>1. b. The department will continue to administer surveys to graduating students and will introduce revamped Spanish Study Abroad in Summer 2000.</p> <p>2. a. The department will continue administering exit exams to graduating students.</p> <p>2. b. The department will keep files of papers to act as means of comparisons for long-term study.</p>

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
	<p>3. 50% of graduating seniors will exhibit advanced oral skills in the primary and secondary language.</p>	<p>3 a. All graduating seniors will be required to take an oral exit exam in the primary and secondary language. Examinations will be assessed by departmental faculty members.</p> <p>3 b. Employers or graduating coordinators will assess by questionnaire the graduates' oral ability to communicate in their primary and secondary languages.</p>	<p>3 a. Two 100% of the graduating students passed the oral exit exam.</p> <p>3 b. One (50%) of the graduates surveyed in the questionnaire responded; however, we were unable to obtain the required information from the employer without violating the graduate's privacy.</p>	<p>3 a. The department will continue administering oral exit exams to graduating students.</p> <p>3 b. The department must rethink how to assess the oral skills of its graduates since employers were unwilling to provide information on graduates presently working as their employees.</p>