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Department Name: Foreign Languages and Literatures

Department Chair: Dr. Bernard Decker

Participating Faculty: Drs. Barsch, Decker

Program Name & CIP Code: Foreign Language Combination Major 16.0101

Level (U or G): Undergraduate

*Example of Linkage between Expanded Statement of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University*

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF Mission: Promote interdisciplinarity in its programs; foster learning communities; achieve operational excellence; make innovative use of technology.</p> <p>Unit Mission: Students will become skilled in foreign languages, literatures, and cultures. Graduates of the program are prepared to enter Spanish, German, and French graduate programs, teach at high school level or work in international trade and tourism. Courses in foreign business languages and cultures will greatly enhance the graduates' prospects for working in commercial fields.</p>	<p>1. 70% of graduating seniors will demonstrate knowledge as applied to the primary and secondary language</p> <p>2. 70% of graduating seniors will demonstrate knowledge in the culture of the primary and secondary language.</p>	<p>1.a. All graduating seniors will be required to take a departmental written exit exam on literary topics in their primary and secondary languages. Examination will be assessed by departmental faculty members.</p> <p>1.b. A departmental survey will be distributed annually to graduates of the program.</p> <p>2.a. All graduating seniors will be required to take a departmental written exit exam on cultural topics in the primary and secondary languages. Examinations will be assessed by departmental faculty members.</p> <p>2.b. Faculty will evaluate random samples of papers or business letters written by graduating seniors to determine appropriate cultural content.</p>	<p>1.a. Two (100%) of the graduating students have successfully passed the written exit exam on literary topics.</p> <p>1.b. Survey results indicate that one (50%) of the graduates in the foreign language combination program felt their preparation through the program was good. Survey results also indicated that abroad training in a foreign culture would be helpful.</p> <p>2.a. Two (100%) of the graduating students have successfully passed the written exit exam on cultural topics.</p> <p>2.b. Examples of two papers with cultural content written by two graduating students met with the approval of French and Spanish teaching faculty.</p>	<p>1.a. The department has decided to continue to use the literary exit exam as an assessment.</p> <p>1.b. The department has decided to create a more extensive survey in order to expand the range of data on graduating students and has introduced a revamped Spanish Study Abroad for Summer 2000.</p> <p>2.a. The department has modified the questions in the exit exams for graduating students in order to bring greater balance among linguistics, literature and culture.</p> <p>2.b. The department has established files of papers to act as means of comparisons for long-term study.</p>

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
	<p>3. 50% of graduating seniors will exhibit advanced oral skills in the primary and secondary language.</p>	<p>3.a. All graduating seniors will be required to take an oral exit exam in the primary and secondary language. Examinations will be assessed by departmental faculty members.</p> <p>3.b. Employers of graduating coordinators will assess by questionnaire the graduates' oral ability to communicate in their primary and secondary languages.</p>	<p>3.a. Two 100% of the graduating students passed the oral exit exam.</p> <p>3.b. One (50%) of the graduates surveyed in the questionnaire responded; however, we were unable to obtain the required information from the employer without violating the graduate's privacy.</p>	<p>3.a. The department decided to continue administering the oral exit exam to graduating students in the same format in order to allow for comparison with previous years.</p> <p>3.b. The department must still rethink how to assess the oral skills of its graduates since employers were unwilling to provide information on graduates presently working as their employees. With sample sizes of only 1-2 students, it has been impossible to maintain privacy.</p>