

Department: Foreign Languages & Literatures  
 Chair: Dr. José B. Fernández  
 Participating faculty: Drs. Micarelli, Barsch,  
 Decker, Maier & Fernández

**Program Name & CIP Code: French Major 16.0901 Level: Baccalaureate**

Example of Linkage between Expanded Statement of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>1. Supply an area of the country, where international trade and tourism is rife, with professionals proficient in foreign languages and cultures. Graduates of the program are prepared to enter Spanish graduate programs, teach at high school level or work in international trade and tourism. Courses in business will greatly enhance the graduates' prospects for working in commercial fields.</p>	<p>1. Develop critical thinking skills and apply them to literature and culture.</p> <p>(Nov. 1996)</p>	<p>1. Require a French exit exam in which one of the sections will test critical thinking as applied to French literature and culture. The examination will determine the students' comprehension of complex literary passages and their ability to analyze the ideas presented as applied to society and the individual. The exam will be corrected by a committee of three members of the French faculty. 80% of the French majors will score 80 or above on this exam.</p> <p>(Jan. 1, 1997)</p>	<p>1. Of the four students who took the exit exam, three were excellent and one was average. The results of the exam were higher than expected. The scores were 93, 90 and 95.</p> <p>(April 1997)</p>	<p>1. It was decided that literary analysis be introduced in the second semester of Intermediate French by having the students read short works of literary value and analyzing them. It was further decided that non-native students take the composition and conversation courses before taking the Survey of French Literature course.</p> <p>(Fall 1997)</p>
<p>2. Develop correct use of written French.</p>	<p>2. Develop correct use of written French.</p>	<p>2. Require a French exit exam in which one of the sections will test the students' ability to use written French. The exam will be corrected by three faculty members. 20% of the students should demonstrate native ability to write French with few or no grammatical errors (score 90 or above). 40% should have near native written ability (score 80 or above), and 40% should be fairly accomplished, i.e. they will have errors in their writing, but their compositions will be very</p>	<p>2. The four students did well in the composition section of the exam with scores of 92, 88, 85 and 80.</p>	<p>2. The criterion was met. However, it was decided that more composition will be required during the second semester of Intermediate French. We will continue to monitor this outcome.</p>

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<p>3. Develop ability to use oral French effectively.</p>	<p>comprehensible and quite fluid (score 75 or above).</p> <p>3. Oral proficiency will be measured in one section of the French exit exam. The oral exam will consist of questions given in French by a committee of three faculty members. The students will show their ability to comprehend and respond in French and show that they are capable of developing complex responses. The students should have very little or no difficulty in comprehending French when spoken rapidly and correctly. 20% should have native proficiency (score 90 or higher), 40% should have near native proficiency (score 80 or higher) and 40% will have some difficulty since French is not phonetic. This group should be able to grasp most of the ideas given in rapid speech. There will be some hesitancy both in their comprehension and response (score 70 or above).</p>	<p>3. The students were strong in oral french with scores of 100, 95, 88 and 78. The scores exceeded expectations.</p>	<p>3. The criterion was met. The Department will continue to place emphasis on oral proficiency by teaching all courses above the intermediate level exclusively in French. We will continue to monitor this outcome.</p>	