

**Date Submitted:** April 21, 2000  
**Department Name:** Foreign Languages and Literatures  
**Department Chair:** Dr. Bernard Decker  
**Participating Faculty:** Drs. Martinez, Decker  
**Program Name & CIP Code:** Spanish Major 16.0905  
**Level (U or G):** Undergraduate

*Example of Linkage between Expanded Statement of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University*

<b>Expanded Statement of Institutional Purpose</b>	<b>Departmental/ Program Intended Outcomes/Objectives</b>	<b>Assessment Criteria &amp; Procedures</b>	<b>Assessment Results</b>	<b>Use of Results</b>
<p><b>UCF Mission:</b> Promote interdisciplinarity in its programs; foster learning communities; achieve operational excellence; make innovative use of technology.</p> <p><b>Unit Mission:</b> Students will become skilled in Spanish language/linguistics and in Spanish/ Hispanic literatures and cultures. Graduates of the program are prepared to enter graduate programs in Spanish, to teach Spanish at high school level or to work in international trade and tourism. Courses in Spanish business language and culture will greatly enhance the graduates' prospects for working in commercial fields.</p>	<p>1. 70% of graduating seniors will demonstrate knowledge as applied to Spanish and Hispanic literature.</p> <p>2. 70% of graduating seniors will demonstrate knowledge in Spanish and Hispanic culture.</p>	<p>1.a. All graduating seniors will be required to take a departmental written exit exam on literary topics. The examination will be assessed by departmental faculty members.</p> <p>1.b. A departmental survey will be distributed annually to graduates of the program</p> <p>2.a. All graduating seniors will be required to take a departmental written exit exam on cultural topics. The examination will be assessed by departmental faculty members.</p> <p>2.b. Faculty will grade a random samples of a paper or business letter written by graduating seniors.</p>	<p>1.a. One (100%) of graduating students have successfully passed the written exit exam on literary topics.</p> <p>1.b. Survey results indicated that the graduating student in the Spanish BA program felt that her preparation through the program was good.</p> <p>2.a. One (100%) of the graduating students have successfully passed the written exit exam on cultural topics.</p> <p>2.b. Examples of two papers written on cultural topics written by the graduating student met with the approval of the Spanish teaching faculty.</p>	<p>1.a. The department has decided to modify the literary exit exam in order to balance the emphasis between Peninsular and Latin American literature.</p> <p>1.b. The department has decided to create a more extensive survey in order to expand the range of data on graduating students and has introduced a revamped Spanish Study Abroad for Summer 2000.</p> <p>2.a. The department has modified the exit exams on cultural topics to balance the emphasis among the various Spanish-speaking cultures.</p> <p>2.b. The department has established files of papers to act as means of comparison for long-term study.</p>

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
	<p>3. 70% of graduating seniors will exhibit advanced oral skills in Spanish.</p>	<p>3.a. All graduating seniors will be required to take an oral exit exam. The examination will be assessed by departmental faculty members.</p> <p>3.b. Employers or coordinators of graduate programs will assess through a questionnaire the graduates' oral ability to communicate in Spanish.</p>	<p>3.a. One (100%) of the graduating students (1) passed the oral exit exam.</p> <p>3.b. A graduate coordinator was very impressed with the graduate's oral ability to communicate in Spanish. The student should not experience any problem entering a graduate program.</p>	<p>3.a. The department decided to continue administering the oral exit exam in the same format in order to allow for comparison with previous years.</p> <p>3.b. Although we have some information from graduate coordinators, the department must rethink how to assess the oral skills of its graduates. Employers are unwilling to provide information on graduating presenting working as their employees.</p>