

Date Submitted: April 21, 2000
Department Name: Foreign Languages and Literatures
Department Chair: Dr. Bernard Decker
Participating Faculty: Drs. Martinez, Decker
Program Name & CIP Code: Spanish MA Program 16.0905
Level (U or G): Graduate

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>UCF Mission: Promote interdisciplinarity in its programs; foster learning communities; achieve operational excellence; make innovative use of technology.</p> <p>Unit Mission: Students will become skilled in Spanish language/linguistics and in Spanish/ Hispanic literatures and cultures. Graduates of the program are prepared to enter graduate programs in Spanish, to teach Spanish at high school level or to work in international trade and tourism. Courses in Spanish business language and culture will greatly enhance the graduates' prospects for working in commercial fields.</p>	<p>Outcomes/Objectives</p> <p>1. 75% of MA graduates will demonstrate knowledge of Spanish and Hispanic literature and linguistics. 50% of the MA graduates who apply for Ph.D. programs or seek employment will attain success.</p>	<p>1.a. All graduating MA students will be required to take a comprehensive exam on literary topics. The examination will be assessed by departmental faculty members.</p> <p>1.b. A departmental survey will be distributed to graduates of the MA program over a three-year period.</p>	<p>1.a. Three (100%) of the graduating M.A. students have successfully passed the literature component of the comprehensive exam.</p> <p>1.b. Survey results indicated that three (100%) of graduates of the M.A. program consider graduate education to have adequately prepared them in their field. At least two (66%) feel that it has also made them competitive for advancement in their careers.</p>	<p>1.a. Due to the lack of a critical mass, no further actions have been taken until the results of three more semesters can be added to the database. Current expectations are based on the fact that students have access to an excellent selection of literature courses and are given every opportunity to perform satisfactorily.</p> <p>1.b. Due to the lack of a critical mass, no further action has been taken until the results of three more semesters can be added to the database. Surveys for program alumni should be conducted every two years to monitor professional development.</p>

	<p>2. 75% of MA graduates will demonstrate knowledge as applied to Spanish and Hispanic culture.</p>	<p>2.a. All graduating MA students will be required to take a written comprehensive exam on cultural topics. The examination will be assessed by departmental faculty members.</p> <p>2.b. Faculty will grade random samples of papers or business letters written by graduates of the MA program.</p>	<p>2.a. All three (100%) of the graduating M.A. students have passed their comprehensive exam and have demonstrated satisfactory knowledge of Spanish and Hispanic culture.</p> <p>2.b. Faculty have given high marks to random samples of papers by graduates of the program. Two graduates of the program (66%) have read papers at professional conferences.</p>	<p>2.a. Due to the lack of a critical mass, no further actions have been taken until the results of three more semesters can be added to the database. Current expectations are based on the fact that students have access to an adequate selection of culture courses and are given every opportunity to perform satisfactorily.</p> <p>2.b. Faculty have continued to evaluate and encourage participation in conferences and colloquia.</p>
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	<p>3. 75% of MA graduates will have demonstrated by graduation professional involvement in the field.</p>	<p>3.a. Departmental surveys will be conducted to determine student attendance at professional conferences.</p> <p>3.b. Departmental surveys will be conducted to determine whether students presented at professional meetings or submitted articles for publication.</p>	<p>3.a. Two program graduates (66%) attended professional meetings and conferences. Only about eight currently enrolled students (15%) have done so. This lower percentage is expected at this point since the majority of new graduate students will be attending their first conference in Spring/Summer 2000.</p> <p>3.b. Eight graduate students (15%) have presented papers at professional meetings. In addition, two graduates (66%) have publications in literary journals.</p>	<p>3.a. Results in this category are expected to increase considerably after Spring/Summer. The Department has encouraged and, wherever possible, supported graduate student participation in conferences and professional events.</p> <p>3.b. It was decided that further student participation at professional meetings will be a priority for the graduate program. The Graduate Coordinator will oversee SAGA (Spanish Graduate Association) in its effort to organized student participation in and organization of conferences.</p>