

Program Name & CIP Code: Graduate Program in English Level: Graduate

Example of Linkage between Expanded Statement of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objective	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p>To foster the University mission to achieve national prominence in key programs of graduate study and to provide English graduate students with critical research experience.</p>	<p>1. Graduates of this program will demonstrate the ability to conduct and present sustained independent research or to produce and present an original creative work.</p> <p>2. Graduates of this program will demonstrate the ability to read, analyze, and synthesize a wide range of works and to show connections among them.</p> <p>3. Graduates of this program will demonstrate the command of superior verbal skills, especially in written expression.</p>	<p>1. Students develop individualized program proposals, reading lists, and defensible thesis/creative projects which are evaluated by each student's committee at a one- hour oral defense. A majority of committee members must find student responses articulate and thorough for a successful defense. 98% of English graduate candidates successfully develop, conduct, and defend their research.</p> <p>2a. Literature and Tech. Writing students will pass a comprehensive exam, evaluated by five department members, a majority of whom must agree that the content reflects student ability to read, analyze, and synthesize. 85% of English graduate candidates successfully pass the comprehensive exam.</p> <p>2b. Creative writing students will develop a 50-item reading list and list-based essay which three committee members must approve. 85% of English graduate candidates successfully pass the reading list/essay.</p> <p>3. Students in each 6000 level course will produce a final paper which will be submitted by instructors at the end of the term for evaluation by the Graduate Committee. The Committee will review a sample of submitted papers to assess quality of research skills and familiarity with theoretical and scholarly texts. 90% of English graduate candidates meet department standards for paper production at the graduate level.</p>	<p>1. Twelve graduate students developed individualized program proposals, reading lists, and thesis topics. A majority of committee members found all twelve students had successfully defended their thesis, representing 100% of those defending their thesis.</p> <p>2a. Eleven students passed comprehensive exams, representing 100% of those taking the examination.</p> <p>2b. Creative writing students developed a 50 item reading list and successfully passed the reading list essay exam, representing 100% of those attempting this exam.</p> <p>3. Graduate Committee examined one-third of the seminar papers in 6000-level courses and found that 98% of papers could benefit from more instructor input in critical thinking skills, development, and use of the theoretical material, which need attention.</p>	<p>1. All students in compliance. No action required. Will continue to monitor.</p> <p>2a. All students in compliance. No action required. Will continue to monitor.</p> <p>2b. All students in compliance. No action required. Will continue to monitor.</p> <p>3. Graduate Committee determined that future course syllabi will include required drafts of seminar papers so that problems in content can be anticipated and addressed. Course syllabi will clearly indicate the criteria for evaluating seminar papers so that students know what is expected in terms of scope and theoretical support.</p>