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**—IE Measures—**

Date Submitted: October 19, 1999

Department Name: ENGLISH

Department Chair: Dawn Trouard

Participating Faculty: Drs. Trouard, Schell, Adicks, Jones Rushin, Campbell, Casmier-Paz

Program Name & CIP Code: English Masters 23.0101

Level (U or G): G

*Example of Linkage between Expanded Statement of Institutional Purpose,  
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
Results, and Use of Results at our University*

| Expanded Statement of Institutional Purpose  | Departmental/ Program Intended Outcomes/Objectives  | Assessment Criteria & Procedures   | Assessment Results   | Use of Results  |
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| <p><b>UCF Mission:</b><br/>To foster the University mission to achieve national prominence in key programs of graduate study and to provide English graduate students with critical research experience.</p> <p><b>Unit Mission:</b><br/>To foster in students the ability to read accurately, write clearly, and think analytically.</p> <p><b>Program Mission:</b><br/>To encourage professional growth in our discipline through effective graduate course offerings.</p> | <p>1.a. 90% of the graduates of this program will demonstrate the ability to conduct and present sustained independent research or to produce and present an original creative work.</p>      | <p>1.a. Students develop individualized program proposals, reading lists, and defensible thesis/creative projects which are evaluated by each student's three person committee at a one-hour oral defense. Two members must find student responses articulate and thorough for a successful defense.</p> <p>1.b. Three senior faculty members will select random theses for close scrutiny to determine the ability to conduct sustained research or produce an original work.</p> | <p>1.a. 100% of 30 English graduate candidates successfully developed, conducted, and defended their research in this reporting year.</p> <p>1.b. Drs. Trouard, Schell, and Adicks reviewed 12 master's-level theses and found them 100% meeting this criterion.</p> | <p>1.a. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Recommendations were approved.</p> <p>1.b. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Recommendations were approved.</p> |
|  | <p>2.a. 80% of the lit and tech writing graduates of this program will demonstrate the ability to read, analyze, and synthesize a wide range of works and to show connections among them.</p> | <p>2.a. Literature and Tech writing students will pass a comprehensive exam, evaluated by five department members, a majority of whom must agree that the content reflects student ability to read, analyze, and synthesize.</p>   | <p>2.a. 95% of 29 English graduate candidates successfully passed the comprehensive exam in this reporting year.</p>   | <p>2.a. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Recommendations were approved.</p>   |

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| <p>2.b. 85% of English creative writing students will demonstrate the ability to read, analyze, and synthesize a wide range of works and show connections between them.</p> | <p>2.b. Creative writing students will develop a 50-item reading list and list-based essay which three committee members must approve.</p>   | <p>2.b. 100% of 7 English creative writing students successfully completed this essay during this reporting year.</p>  | <p>2.b. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Recommendations were approved.</p>   |
| <p>3.a. 90% of the graduates of this program will demonstrate the command of superior verbal skills, especially in written expression.</p>                                  | <p>3.a. Students in each 6000 level course will produce a final paper that will be submitted by instructors at the end of the term for evaluation by the Graduate Committee. The Committee will review a sample of submitted papers to assess quality of research skills and familiarity with theoretical and scholarly texts, seeking 90% of the categories to be above average or better.</p> <p>3.b. Three senior faculty members will select random theses for close scrutiny to determine the ability to demonstrate superior verbal skills, especially in written expression.</p> <p>3.c. A random sampling of graduating students from each of the three tracks will be interviewed by the program director. 80% will report good or excellent satisfaction with the program.</p> | <p>3.a. Drs. Casmier-Paz, Jones, Rushin, and Schell reviewed a random sampling of 24 final papers from all 6000 level courses. Among the CRW papers, 97.5% of the categories were judged above average or better according to the established criteria; in LIT and TECH papers, 86.5% of the categories were judged to be above average or better. When "C" papers were removed, 96% of the categories were judged to be above average or better.</p> <p>3.b. Drs. Trouard, Schell, and Adicks reviewed 12 master's-level theses and found them 100% meeting this criterion.</p> <p>3.c. Dr. Schell interviewed 6 graduating students, 3 from each track. The standard was exceeded with 100% of the students expressing good or excellent satisfaction with the program</p> | <p>3.a. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Recommendations were approved.</p> <p>3.b. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Recommendations were approved.</p> <p>3.c. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Recommendations were approved.</p> |