

—IE Measures—

Date Submitted: April 25, 2000

Department Name: ENGLISH

Department Chair: Dawn Trouard

Participating Faculty: Drs. Trouard, Schell, Adicks, Jones, Rushin, Campbell, Casmier-Paz

Program Name & CIP Code: Graduate

Level (U or G): G

*Example of Linkage between Expanded Statement of Institutional Purpose,  
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
Results, and Use of Results at our University*

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/Objectives	Assessment Criteria & Procedures	Assessment Results	Use of Results
<p><b>UCF Mission:</b> To foster the University mission to achieve national prominence in key programs of graduate study and to provide English graduate students with critical research experience.</p> <p><b>Unit Mission:</b> To foster in students the ability to read accurately, write clearly, and think analytically.</p> <p><b>Program Mission:</b> To encourage professional growth in our discipline through effective graduate course offerings.</p>	<p>1. a. 90% of the graduates of this program will demonstrate the ability to conduct and present sustained independent research or to produce and present an original creative work.</p>	<p>1. a. Students develop individualized program proposals, reading lists, and defensible thesis/creative projects which are evaluated by each student's three-person committee at a one-hour oral defense. Two members must find student responses articulate and thorough for a successful defense.</p> <p>1. b. Three senior faculty members will select random theses for close scrutiny to determine the ability to conduct sustained research or produce an original work.</p>	<p>1. a. 100% of 30 English graduate candidates successfully developed, conducted, and defended their research in this reporting year.</p>	<p>1. a. Results will be presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12.</p>
<p>1. b. Results will be presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12.</p>	<p>2. a. 80% of the lit and tech writing graduate of this program will demonstrate the ability to read, analyze, and synthesize a wide range of works and to show connections among them.</p> <p>2. b. 85% of English creative writing students will demonstrate the ability to read, analyze, and synthesize a wide range of works and show connections between them.</p>	<p>1. b. Drs. Trouard, Schell, and Adicks reviewed 12 master's-level theses and found them 100% meeting this criterion.</p>	<p>2. a. 95% of English graduate candidates successfully passed the comprehensive exam in this reporting year.</p> <p>2. b. 100% of 7 English creative writing students successfully completed this essay during this reporting year.</p>	<p>2. a. Results will be presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12.</p> <p>2. b. Results will be presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12.</p>

<p>3.a. 90% of the graduates of this program will demonstrate the command of superior verbal skills, especially in written expression.</p>	<p>3.a. Students in each 6000 level course will produce a final paper that will be submitted by instructors at the end of the term for evaluation by the Graduate Committee. The Committee will review a sample of submitted papers to assess quality of research skills and familiarity with theoretical and scholarly texts, seeking 90% of the categories to be above average of better.</p> <p>3.b. Three senior faculty members will select random theses for close scrutiny to determine the ability to demonstrate superior verbal skills, especially in written expression.</p> <p>3.c. A random sampling of graduating students from each of the three tracks will be interviewed by the program director. 80% will report good or excellent satisfaction with the program.</p>	<p>3.a. Drs. Casmier-Paz, Jones, Rushin, and Schell reviewed a random sampling of 24 final papers from all 6000 level courses. Among the CRW papers, 97.5% of the categories were judged above average or better according to the established criteria; in LIT and TECH papers, 86.5% of the categories were judged to be above average or better. When "C" papers were removed, 96% of the categories were judged to be above average or better.</p> <p>3.b. Drs. Trouard, Schell, and Adicks reviewed 12 master's-level theses and found them 100% meeting this criterion.</p> <p>3.c. Dr. Schell interviewed 6 graduating students, 3 from each track. The standard was exceeded with 100% of the students expressing good or excellent satisfaction with the program.</p>	<p>3.a. Results will be presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12. Creative faculty were urged to work with tone. Lit faculty urged to work with MLA citation form.</p> <p>3.b. Results will be presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12.</p> <p>3.c. Results were presented at the Departmental Retreat, September 17 and reviewed again at the Graduate Faculty meeting on October 12.</p>
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