

Department: History  
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## Program Name & CIP Code: History 45.0801 Level: Graduate

Example of Linkage between Expanded Statement of Institutional Purpose,  
 Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,  
 Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Outcomes	Use of Results
<p>The History Department is committed to offering excellence in graduate education to a heterogeneous and diverse group of students as demanded by a metropolitan university.</p>	<p>1. Ninety percent of graduates will demonstrate a command of the literature in their chosen areas of study.</p> <p>2. Ninety percent of graduates completing coursework will be able to locate, identify, and analyze historical documents and evidence.</p> <p>3. All graduates completing the program will be able to write narrative and interpretive history using the accepted forms of the profession.</p>	<p>1a. A department faculty committee different from the students committee, will review the bibliography of the Graduate Comprehensive Exams from each student.</p> <p>1b. The above committee will also review the bibliography of student theses over the past five years.</p> <p>2a. A department faculty committee different from the student committee will review the pre-thesis literature appended to student abstracts.</p> <p>2b. The above committee will review the sources and documentary evidence in student theses for the past five years.</p> <p>3a. A Department faculty committee different from the student's committee, will review all theses for the past five years in terms of writing style and forms of documentation.</p> <p>3b. Twenty percent of History graduate students will publish portions of their thesis in a peer-reviewed journal or present it at a refereed professional meeting.</p>	<p>1a. Objective not met. Only one file of eight in past two years contained all three comprehensive exams all of which had excellent bibliographies. Three others had bibliographies for one of three questions.</p> <p>1b. Objective met. The bibliographies of seven of eight theses (87.5%) demonstrated a command of the literature.</p> <p>2a. Objective not met. Only five of eight alumni files contained preliminar bibliographies appended to abstracts. Three (37.5%) were satisfactory.</p> <p>2b. Objective met. All eight theses (100%) demonstrated student's ability to locate, identify, and analyze historical documents and evidence.</p> <p>3a. Objective met. Six of eight (75%) theses were excellent in terms of narrative and analytical writing.</p> <p>3b. Objective met. Three of eight students (37.5%) presented portions of their master's theses at professional meetings.</p>	<p>1a. New program objectives require all professors and students to update preliminary bibliographies for student exams. These exams must be retained in students' files.</p> <p>1b. New program objectives require all students to gain committee approval of preliminary bibliographies before enrolling in thesis hours.</p> <p>2a. New program objectives require graduate coordinator to collect and file all approved student abstracts and preliminary bibliographies in student.</p> <p>2b. Will continue to monitor.</p> <p>3a. Will continue to monitor.</p> <p>3b. Will continue to monitor.</p>