

Program Name & CIP Code: 51.2795 Level: BS-Athletic Training Program

Example of Linkage between Expanded Statement Of Institutional Purpose,
Departmental/Program Intended Outcomes/Objectives, Assessment Criteria and Procedures,
Results, and Use of Results at our University

Expanded Statement of Institutional Purpose	Departmental/ Program Intended Outcomes/objectives	Assessment Criteria & Procedures	Assessment Results	Use of Result
<p>The faculty in the Program in Athletic Training at the University of Central Florida believes that the educational process is only the beginning to success in the field of Athletic Training. It is the Program's intention to provide a quality education by enhancing the student's confidence and competence required for successful entry into the profession of Athletic Training. All resources, including the faculty commitment to excellence and the latest technologies available in education will be utilized to provide the developing athletic training student with the opportunity to excel. The mission of the Program in Athletic</p>	<p>1. Graduates of the Program in Athletic Training will demonstrate proficiency in the twelve competency content areas:</p> <ul style="list-style-type: none"> • Risk Management and Injury Prevention • Pathology of Injuries and Illnesses • Assessment and Evaluation • Acute Care of Injury and Illness • Pharmacology • Therapeutic Modalities • Therapeutic Exercise • General Medical Conditions and Disabilities • Nutritional Aspects of Injury and Illness • Psychosocial Intervention and Referral • Health Care Administration • Professional Development and 	<p>1a. 80% of all students in the Program in Athletic Training will report on the exit interview that they feel they have high confidence regarding their knowledge of competency skills of an athletic trainer.</p> <p>1b. On a survey, clinical instructors will agree strongly that 85% of all students are proficient as athletic trainers.</p> <p>1c. 90% of those who employ graduates from the Program in Athletic Training will agree or strongly agree that the graduate has the skills to work independently as an athletic trainer.</p> <p>2a. 70% of the graduates in the Program in Athletic Training will successfully</p>	<p>1a. Ten of the eleven initial graduates (91%) reported having high confidence regarding their knowledge of competency skills of an athletic trainer.</p> <p>1b. On the inaugural survey of clinical instructors, they report that 91% of all students within the program are proficient as athletic trainers.</p> <p>1c. No data available as to date</p> <p>2a. No data available as to date</p> <p>3a. No data available</p>	<p>1a. Students appear satisfied with the preparation and instruction they were provided.</p> <p>1b. The general consensus of the clinical athletic trainers is that the overall curriculum is meeting the needs of the clinician and as they apply to competent skill development.</p>

<p>Training is to prepare students to become functional, competent professionals in the field of Athletic Training in the three areas of clinical, education and research. The Program is committed to provide a diverse educational experience to prepare the graduates to work in the many varied venues Athletic Trainers find employment today and into the future.</p>	<p>Responsibilities</p> <ol style="list-style-type: none"> 2. Graduates will perform at or above the passing grade for all three sections of the NATABOC examination administered by the NATA. 3. Graduates will be employed in traditional and non-traditional settings of the healthcare field relating to Sports Medicine and Athletic Training as evidenced by alumni survey. 	<p>pass the entire NATABOC exam within the first year out of school as provided by the NATA office.</p> <p>3a. 80% of the students graduating from the Program in Athletic Training will be employed in traditional and non-traditional settings within two years of graduation via an alumni survey.</p>	<p>as to date</p>
---	--	---	-------------------